

ARMED FORCES EPIDEMIOLOGICAL BOARD

MEETING

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Secretary

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COL FOGELMAN: Good morning, I think we'll begin.

I just have a few quick announcements and then we'll carry on from there.

First of all, welcome to everyone, to all the Board members. I hope you had a good flight in and your rooms were satisfactory. Welcome to Parris Island. Actually, you're at the Navy Hospital -- and we'll hear more about that in a few minutes -- which is collocated or close to Parris Island Marine Corps Recruit Depot, which you'll see this afternoon.

I want to thank all the people, the Marines and Navy personnel who helped us in making this meeting possible. It was a tremendous effort on their part, and I think you'll see that it's going to be worthwhile for you.

I'd also like to welcome any members of the press who may be here and to request that before you submit any report, that you please validate your reports with the speakers for accuracy -- we would just request that. This is a public meeting so press members are welcome.

We'll be on a very tight schedule both today and

1 tomorrow. I would like to recognize my -- you may feel
2 like you're being herded a little bit and I'd like to
3 recognize my chief herders. MAJ Fisher, will you stand
4 up? CDR Sharp.

5 CDR SHARP: I didn't know I was a chief herder,
6 but --

7 (Laughter.)

8 COL FOGELMAN: And we have two drill instructors
9 who I think you've already met.

10 Please help them help you. When they say go,
11 please do so. We want to make sure that we get to see
12 everything. We have a very aggressive schedule today, so
13 please try to help them out. We're not trying to push
14 you around, but if you want to see all the things we'll
15 need to move quickly.

16 Dr. Fletcher.

17 DR. FLETCHER: To begin this morning, I've asked
18 all the speakers today to try to hold to their time and
19 then we'll have ten minutes for discussion, if you really
20 have important questions to ask.

21 We're very happy to begin this morning with CAPT
22 Clint Adams who is Commanding Officer of the Naval
23 Hospital Beaufort. CAPT Adams, we thank you for being
24 with us.

1

2 **Welcome Aboard and Introduction**

3

4 CAPT ADAMS: Well, thank you, Dr. Fletcher and
5 members of the AFEB. We are really honored to have you
6 and we truly wish you a warm southern welcome to
7 beautiful Beaufort by the sea.

8 You know, we here at the Beaufort military
9 health care network share your concern, commitment and
10 caring about our beneficiaries.

11 As you are, we are focused on continuous
12 performance improvement and truly hope to learn, teach
13 and grow from your visit here at Parris Island.

14 Just a brief note about the facility, which was
15 commissioned in 1949 in the shape of an anchor, with a
16 sister facility in Lima, Peru -- and I have met the first
17 person, Ken Hayashi -- Ken, where are you?

18 MR. HAYASHI: Here.

19 CAPT ADAMS: -- who has actually been to the
20 sister facility and tell me, yes, it is a twin.

21 On the grounds of an historic fort, Fort
22 Frederick, circa 1750s, on which the first reading of the
23 Emancipation Proclamation south of the Mason-Dixon line
24 was read, right here under an oak tree just down from us.

1 And the first regiment, the first colored regiment, was
2 sworn into the Union Army.

3 The age of the facility represents our maturity
4 as a health care delivery organization. The anchor, I
5 would like to think, represents our steadfast commitment
6 and our passion to customer delight.

7 (Laughter.)

8 CAPT ADAMS: The international nature of our
9 sister facility truly represents our role in the support
10 of worldwide deployment and operations which you have so
11 heavily been involved with through your history as a
12 Board.

13 So roll up your sleeves, I've seen your
14 schedule, it is ambitious, and any way we can support you
15 or provide any more of that southern hospitality, please,
16 please don't be afraid to ask.

17 Welcome aboard.

18 COL FOGELMAN: Thank you.

19 (Applause.)

20 COL FOGELMAN: Our next speaker is LTCOL
21 Becker, who is the Assistant Chief of Staff for Officer
22 Training, Marine Corps Recruit Training Depot, Parris
23 Island, who will give us the Command Brief.

24 COL Becker.

1

2 **Command Brief**

3

4 LTCOL BECKER: Dr. Fletcher, members of the
5 Board, I'm delighted to be here on behalf of the
6 Commanding General of the Eastern Recruiting Region and
7 the Marine Corps Recruit Depot, Parris Island. Welcome.

8 This morning, I'd like to take a few moments to
9 discuss our organization history, mission of the Marine
10 Corps Recruit Depot, Parris Island and the Eastern
11 Recruiting Region.

12 Parris Island encompasses over 8000 acres, half
13 of which is saltwater marshes, ancillary islands. Recent
14 archeological digs have uncovered evidence that Parris
15 Island was originally settled by American Indians over
16 4000 years ago. More recently, Parris Island was settled
17 by peoples of the various European nations. In fact, for
18 the past 400 years Parris Island has been the site of
19 several military outposts.

20 Most significantly, it was the capital of
21 Spanish Florida during the Spanish Conquest. At the turn
22 of the century, the Navy operated a drydock and repair
23 facility here. Parris Island served the vessels of the
24 Atlantic Fleet until it was turned over to the Marine

1 Corps in 1908.

2 In 1915, the Marine Corps established a recruit
3 depot, which has been a continuous operation ever since.

4 Here at Parris Island, we are involved in the
5 entire process of seeking out and recruiting worthy young
6 men and women and transforming them into highly
7 disciplined American Marines. We are involved in the
8 entire process from hometown USA until graduation.

9 Our mission here is simple. We recruit young
10 Americans and we make them into Marines.

11 To accomplish this, there are two separate
12 commands, but one mission. Brigadier General Humble is
13 the Commanding General of both the Eastern Recruiting
14 Region and the Marine Corps Recruit Depot here at Parris
15 Island. And I'll discuss both of those.

16 Both headquarters are located here at Parris
17 Island. First, I'll discuss recruiting and then I'll
18 talk about recruit training. My brief takes about 25
19 minutes, but if at any time you would like to ask any
20 questions, please don't hesitate to ask me. I have CAPT
21 Janet Keech over here if you have some female-specific
22 questions. She is a member of the Recruit Training
23 Regiment and is acknowledged to be the finest Captain
24 that we have here at Parris Island, but we can either

1 wait until the end or if you would like to ask questions
2 during the brief, please ask.

3 The Eastern Recruiting Region consists of the 21
4 eastern United States. The northeastern United States
5 are the 1st Marine Corps District, the commanding officer
6 is located in Garden City, New York. This District is
7 commanded by a Colonel. The 4th Marine Corps District is
8 basically the eastern midwest, although geographically
9 the command post is located inside the 4th Marine Corps
10 District -- inside the 1st Marine Corps District
11 boundaries, it's located at the Army Base in New
12 Cumberland, Pennsylvania. It is also commanded by a
13 Colonel. And the 6th Marine Corps District is the
14 southeastern United States, its headquarters is located
15 at Parris Island.

16 The young men from the eastern half of the
17 United States enlist and come to boot camp here at Parris
18 Island. Young men from the western half of the United
19 States, Samoa and Hawaii enlist here and go to boot camp
20 at San Diego. All the young women in the United States
21 come here to Parris Island. We have the only female
22 recruit training facility for the Marine Corps.

23 The entire region consists of 23 stations, all
24 commanded by Majors and about 2000 marines, sailors and

1 civilians are involved directly in the recruiting effort
2 of which over 1400 are canvassing recruiters.

3 Here you can see the average recruiter is quite
4 experienced. Additionally, there's over 200 career
5 recruiters. The majority of these are gunnery sergeants
6 with an average time in service of 16 years.

7 Recruiters have a very difficult task, facing
8 stiff competition from the civilian workforce, other
9 services and the lure of higher education. This is how
10 we recruit -- we talk to people, lots of people. It
11 generally takes us to talk to about 300 young men or
12 young women before we can enlist one. And this is the
13 process that we go through.

14 How do we do against the competition? Well, an
15 applicant must meet the mental, moral and physical
16 requirements of the Marine Corps. Mentally, they must be
17 a high school graduate, score in the top 70 percent of
18 the Armed Services Vocational Aptitude Battery test.
19 Morally, they must have no serious drug or police
20 involvement. And physically, they must pass a medical
21 examination and an initial strength test. An initial
22 strength test for the men consists of two pullups, 35
23 situps in two minutes and a mile and half run in 13
24 minutes and 30 seconds. For women, it consists of a mile

1 run in 10 minutes and 30 seconds, the same 35 situps in
2 two minutes and a 12 second flex arm hang.

3 These are what our quality efforts have resulted
4 in, in the Eastern Recruiting Region. And our concept is
5 to recruit for the whole person, not just to meet one or
6 two physical standards.

7 How do we train these young men and women that
8 the parents of America send to us? Well, it starts at
9 recruit training where our focus of effort is to provide
10 the transition from civilian to Marine and begin training
11 those recruits in combat skills necessary to perform as
12 members of Marine rifle squads.

13 To accomplish these tasks, these are our primary
14 objectives. The first four are learned through
15 observation and emulation of all that is done here at the
16 Recruit Depot, with the drill instructor serving as the
17 catalyst and role model throughout the entire training
18 cycle. The bottom two objectives are accomplished
19 through classroom instruction, tests, practical
20 application.

21 I want to briefly review the entry level
22 training pipeline before I go on to recruit training.
23 Both males and females spend 84 days here in recruit
24 training. Then all men and women go back to hometown USA

1 as Marines, after they graduate. All Marines, male and
2 female, report to the School of Infantry from Parris
3 Island at Camp Geiger/Camp Lejeune. The men from San
4 Diego report to the School of Infantry at Camp Pendleton.

5 If the men are going to be infantrymen, they
6 report to the Infantry Training Battalion for 44 days.
7 They receive follow-on extensive training as Marine
8 infantrymen and receive their occupational specialties,
9 either machine gunners, mortarmen, riflemen, et cetera.

10 All other non-infantry Marines, male and female,
11 report to Marine combat training for 19 days, 17
12 consecutive days of which are in the field in what we
13 call Operation Leatherneck. Then all those non-infantry
14 Marines will then report to their follow-on occupational
15 school, which will go anywhere from three weeks for a
16 cook to 13 months. Many of those are Army, Air Force and
17 Navy schools. And then those Marines will report to
18 their follow-on duty assignment.

19 The training cycle for both males and females
20 consists of 12 training weeks. The first week for males
21 and females consists of an in processing that we call
22 processing and receiving. It consists of haircuts,
23 initial issue and the basic acclimatization to the
24 military regime. And then males and females will go

1 through 12 training weeks.

2 This is the male training continuum. It
3 consists of a gradual ramp up of academics, physical
4 training and core values training throughout the entire
5 12 weeks. During week five, we call that team week. Our
6 analysis of recruit training indicates that it's during
7 this week that the recruits first begin to bond together
8 as a team. It used to be known as what we refer to as
9 mess duty or maintenance duty and it used to be in about
10 week seven or eight. But our analysis indicates that
11 this was the first time that the recruits worked together
12 as a team and not under the constant observation of their
13 drill instructor, when they were working for Marines.
14 They had a mission to accomplish, which was either to
15 feed their fellow recruits or clean the chow hall. So we
16 moved that up a couple of weeks in training.

17 Week six consists of our swim qualification
18 week. Week seven continues our academics, physical
19 training. Week eight is a traditional marksmanship
20 instruction. Week nine consists of our rifle
21 qualification. We're the only service to qualify in the
22 world with open sights at 500 meters.

23 It is immediately followed by week 10 which
24 consists of field firing and field training. Week 11 is

1 our transformation week where our new exercise, the 54-
2 hour exercise, call the crucible, takes place. You will
3 see some of that this afternoon. And then week 12 is the
4 transition week in which we help transition that young
5 woman or young man from being a recruit into being a
6 Marine, so that they're better able to be assimilated
7 into the Marine combat training and the School of
8 Infantry.

9 The females go through the same training that
10 the males do, we have one program of instruction.
11 However, their sequence is a little bit different. We
12 have found that the females do not qualify with the rifle
13 at the same rate as the males, so we shoot them a little
14 bit earlier in training so that we have the team week
15 right after qualification week. For those recruits that
16 fail to qualify with the rifle the first time that they
17 attempt it, we have the opportunity to remediate them
18 during the team week.

19 We end up -- both males and female end up with
20 about a 99.9 percent qualification rate, but we find that
21 we need that extra week to bring the women up to the 99
22 percent.

23 They go through the same field training and the
24 same crucible transformation as the males. Again, we

1 have one program of instruction, one standard.

2 These are our academic hours of instruction.
3 SDI is senior drill instructor time. Academic
4 remediation which is remediation of academics classes
5 that they've received or values reinforcement,
6 reinforcing the core value classes that they've received.

7 Basic warrior training is their field training. A-line
8 is merely the name of the range that they shoot the
9 rifles at. General military subjects, and physical
10 training, of course.

11 The Semper Fit Health Promotion Program is a
12 Marine Corps order, our health promotion program through
13 education and training. This program provides both
14 Marines and recruits with the tools, with the incentives,
15 to reach optimum fitness and well-being as a way of life.

16 Semper Fit helps teach Marines proper care and
17 preventive maintenance for themselves. The program is a
18 comprehensive health promotion program that combines
19 previously existing programs that we had in the Corps
20 under one umbrella. It includes these areas. Tobacco
21 cessation; no Marines that are involved in recruit
22 training are allowed to use tobacco products in front of
23 recruits. Physical fitness, of course. Back injury and
24 muscle strain prevention classes. We do not teach this

1 to recruits, but we do teach it to Marines. Nutrition
2 education. Stress management is taught to both recruits
3 and the drill instructors. Suicide awareness, a big
4 class to recruits. Alcohol and substance abuse
5 prevention taught to recruits as well as Marines.
6 Hypertension education is not taught to recruits, but it
7 is taught to Marines. And of course STD/HIV prevention.

8 These are the six graduation requirements for
9 both males and females. Recruits are -- we do not teach
10 young men and women to swim, we teach them combat
11 survival swimming techniques so that they can survive in
12 the water. We don't teach them to swim.

13 Both males and females must pass the physical
14 fitness test. They must qualify on the rifle range,
15 achieve 80 percent mastery on the academics portion of
16 their instruction. They must pass a battalion
17 commander's inspection in their service uniform and they
18 must complete the crucible.

19 However, about one in every six male recruits
20 and about one in every four female recruits fail to
21 graduate. We don't give up on a recruit though, even
22 after they've given up on themselves and many of them do.

23

24 We have several recruit retention programs for

1 those with the potential to become Marines. For
2 instance, the RAMP initiative. Early on, we identify,
3 about training day seven, those recruits that are having
4 difficulty adapting to the training. These recruits
5 receive positive talks and motivating discussions from
6 the members of their chain of command. They observe a
7 recruit graduation, talk to some of the recruits right
8 before they march off onto the parade decked to graduate,
9 are taken to the rifle range, field training, taken to a
10 BEQ to see that there is life after the barracks. We
11 give them another perspective so they don't get bogged
12 down and discouraged in their new environment.

13 CAPT Dunne, later on today, will not only
14 discuss with you the physical conditioning platoon and
15 the medical rehabilitation platoon, but you'll visit
16 those sites.

17 The physical conditioning and medical
18 rehabilitation units are organized to provide extra time
19 to rehabilitate recruits with medical or physical
20 problems, to increase and improve their physical strength
21 or stamina.

22 Now that I've described the training process,
23 I'd like to talk about how we're organized to conduct the
24 training, after I talk about attrition.

1 We train about 20,000 recruits a year. These
2 are our separation categories. You have these in your
3 books. We have about 5000 to 6000 recruits on board at
4 any one time. There are over 4700 Marines, sailors and
5 civilians aboard the depot to execute or support this
6 transformation from civilian to Marine.

7 These are the definitions that you again have in
8 your handouts. And Dr. Long, who will follow me, will
9 discuss these at greater length.

10 These are just examples of -- the Center for
11 Naval Analysis did a recruit training attrition study for
12 us for these five years. These were the results of some
13 of their analysis. For the males, you can see that the
14 preponderance of our separations is entry level
15 performance and conduct, followed by fraudulent
16 enlistment. Females, just about the same thing, a little
17 bit greater entry level performance and conduct discharge
18 rate and a little less fraudulent enlistment rate.

19 Male recruit separation reasons; about 75
20 percent of our attrition is due to non-physical attrition
21 and about 25 percent is due to some physical attrition,
22 some physical injury.

23 For females, a little bit less; about 71 percent
24 is due to non-physical attrition. You can see again

1 about a third of the discharges are due to failure to
2 adapt to the military regime. And a little higher
3 incidence of injury. Dr. Long will go through it in
4 greater detail and discuss injuries.

5 Data shows that the recruit training inventory
6 strength test failures separate at a higher rate than
7 other recruits. Many separations, including those for
8 physical injuries, occur in the first few weeks of
9 training. Furthermore, those recruits who pass the
10 initial strength test with low scores are significantly
11 more likely to separate than those who score well. You
12 can see that those recruits that fail the situp portion
13 attrit at a much higher rate than those that score
14 better. Those that score in the two lowest groups attrit
15 very high. That's just for the situps.

16 For the pullups, you can see that those recruits
17 that do three or less -- you have to do three pullups to
18 pass the Marine Corps physical fitness test. You can see
19 that more than half of our attrition comes from these
20 recruits here.

21 And this is the run. Thirteen minutes is
22 failing. Over a quarter of the attrition comes from
23 those recruits that do poorly on the run. The recruits
24 are required to pass the physical fitness -- the initial

1 strength test before they ship to recruit training.

2 Let me talk a little bit about how we're
3 organized to conduct recruit training. We have three
4 commands here, the Recruit Training Regiment, which is
5 the one preponderantly involved in recruit training;
6 Weapons and Field Training Battalion and then
7 Headquarters and Field Services Battalion. Headquarters
8 and Services Battalion provides the general
9 administrative services and support to the base. All
10 these commands are commanded by Colonels.

11 There is a regiment of Marines involved in
12 making Marines, about 2000 in the Eastern Recruiting
13 Region. These are the folks involved here at the Recruit
14 Depot. The Navy folks of course are our corpsmen,
15 doctors and dentists and religious personnel. The
16 preponderance of these are drill instructors, about 1100
17 of those are drill instructors, and 120 of the officers
18 are involved in recruit training.

19 Recruit Training Regiment is commanded by a
20 Colonel, four recruit training battalions and a support
21 battalion, 1st, 2nd and 3rd Battalions train men, 4th
22 Battalion trains women. Support Battalion consists of
23 drill instructors from the 1st, 2nd, 3rd and 4th
24 Battalion. They serve about six to 12 months in Support

1 Battalion as either a close combat instructor, a swim
2 instructor or first aid instructor or a history
3 instructor. Of their three year tour, they spend about a
4 year of it here in Support Battalion. All these
5 battalions are commanded by Lieutenant Colonels. I
6 commanded the 3rd Battalion before I became the Assistant
7 Chief of Staff, G-3.

8 The male battalions consist of four recruit
9 training companies commanded by Captains with about five
10 years experience in the Marine Corps. Two series in each
11 company, each series is commanded by a First Lieutenant
12 or a Captain with between three and five years experience
13 in the Marine Corps. Each series has three to four
14 platoons, depending upon the time of the year, each
15 commanded by a Sergeant or a Staff Sergeant, with between
16 nine and eleven years experience in the Marine Corps. Of
17 those 20,000 young men and women that we get each year,
18 46 percent of those come right after they high school
19 graduate, June, July, August and September. So June to
20 December is our busy time here. Twenty six percent come
21 in each of the two remaining thirds of the year.

22 The platoon sizes vary depending upon the time
23 of the year and the size of our squad base and you'll see
24 our squad base. We generally have three to four drill

1 instructors in each platoon.

2 The female battalion is a little bit smaller.
3 We train about 1800 young women each year. It consists
4 of three recruit training companies commanded by female
5 Captains. This is a segregated battalion. The Captains
6 have between three and five years experience in the
7 Marine Corps. The series are commanded by female First
8 Lieutenants or Captains with three to five years
9 experience in the Marine Corps. And they have two
10 platoons in each series. The senior drill instructor in
11 those platoons are generally Staff Sergeants or Gunnery
12 Sergeants with about 11 to 15 years experience in the
13 Marine Corps.

14 Their platoons are a little bit smaller because
15 we train less women and they have about three to four
16 drill instructors per platoon. You'll see their squad
17 base and a little bit of their training area a little bit
18 later on today also.

19 We train about 1800 young women a year today.
20 That is going to go up to about 3000 by the end of the
21 century.

22 Weapons and Field Training Battalion is also
23 commanded by a Colonel. They are primarily responsible
24 for our marksmanship training, our field training and

1 exercise and also the conduct of the crucible.

2 We also have on board Parris Island, our drill
3 instructor school that we're very proud of. We consider
4 it the premier leadership school in the Marine Corps.
5 Four classes a year, we average about 120 students there,
6 and again, this is the age of the students.

7 The academic hours of instruction almost
8 parallel what the recruits receive, because the drill
9 instructors are going to be teaching it to the recruits.

10 But underlying all of this, although there are 56 hours,
11 classroom hours of leadership experience, there is
12 leadership training and core values reinforcement in
13 every period of instruction.

14 Every period of instruction that the recruits
15 will receive, the drill instructor takes the last ten
16 minutes and basically explains the why, as to why they
17 did those things, and what they should have gotten out of
18 it. For instance, after a close combat class, they
19 should have received the understanding that it takes a
20 little bit of discipline to step into the ring there with
21 an opponent and follow your instruction. If you have the
22 discipline to do what you're taught and to carry it
23 through and the courage to step into the ring, then
24 you're probably going to be able to give as well as get.

1 That's just an example, but every period of
2 instruction, the drill instructor takes about the last 10
3 minutes and discusses those things.

4 This is the pledge taken by drill instructors.
5 It is administered by the series officer before they
6 receive their new platoon of recruits. It was written by
7 drill instructors for drill instructors in 1957 after the
8 Ribbon Creek incident. It's the only place in the Marine
9 Corps where the welfare of the troops comes before the
10 mission.

11 This is what we do here; we make Marines. What
12 we do for the country is make Marines and win our
13 country's battles. The Army and the Navy and the Air
14 Force win wars for this country, the Marines don't win
15 wars, we win battles.

16 Do I have any questions?

17 (Applause.)

18 DR. FLETCHER: Thank you very much. I spent two
19 years with the Marines in Saudi, and I thank you for a
20 job well done.

21 LTCOL BECKER: Well, you'll have to tell us how
22 we're doing.

23 DR. FLETCHER: I can't remember.

24 (Laughter.)

1 DR. FLETCHER: Are there questions? And please
2 identify yourselves for the reporter. Are there
3 questions?

4 LTCOL BECKER: Yes, ma'am.

5 MS. BAKER: Sue Baker. Is there some conflict
6 between the extreme difficulty, I gather, in recruiting
7 anyone and the attrition rate? In other words, if the
8 recruits really knew how tough it was going to be or how
9 much -- if they knew how physically fit they ought to be
10 and how many pushups and all those things, would it be
11 even harder to recruit them? It seems to me that there
12 might be some of the dropouts that could be screened out
13 ahead of time but that there might be some conflict
14 between that and the goals that the recruiters have to
15 set for bringing people in.

16 LTCOL BECKER: Ma'am, if I understand your
17 question, the question is are we accurate in depicting
18 the physical demands that are going to be placed upon
19 recruits, before he or she ships to recruit training and
20 whether that might affect our attrition rate here at boot
21 camp.

22 MS. BAKER: Yeah, or whether there's any way of
23 screening out ahead of time some of the potential
24 dropouts.

1 LTCOL BECKER: Yes, ma'am. I commanded a
2 recruiting station in Houston, Texas for three years, so
3 I can speak from both sides of it.

4 To enlist a young man or a young woman into the
5 Marine Corps, there is no physical strength requirement
6 that they have to go through. They have to pass a
7 physical at the MEPS, at the Military Entrance Processing
8 Station. Before they are allowed to ship to recruit
9 training, they must pass the initial strength test, which
10 is administered by their recruiter in hometown USA.

11 We have films that we believe accurately depict
12 some of the demands that are going to be placed upon
13 them. The young men and young women, when they go home on
14 their ten days of boot camp leave spend a great deal of
15 time interacting with those young men and women that are
16 about to ship to recruit training. So I think we do a
17 pretty fair job of preparing them emotionally and
18 mentally for the physical regimes that they're about to
19 undergo. I don't think that they believe how tough it's
20 going to be.

21 (Laughter.)

22 LTCOL BECKER: We have found over the last 40
23 years that your attrition hovers between 12 and 14
24 percent at recruit training over the last 40 years. And

1 when we artificially hold it down here at recruit
2 training, it later manifests itself during that first
3 enlistment.

4 I think we do a pretty good job of depicting how
5 difficult it'll be in hometown USA, but I don't think
6 they really believe us until they get here. And much of
7 that is -- the physically going through the obstacle
8 course or the running early in the morning is not that
9 difficult. What's difficult for them is being on their
10 feet from 5:00 in the morning until 9:00 at night with no
11 television and no radio and no -- it's the culture shock
12 of being taken out of that environment that is the more
13 difficult part of it.

14 What do you think?

15 CAPT KEECH: Oh, I agree, sir. I think the
16 films that they're making now, they're really trying to
17 be as accurate as they can, to show the recruits what
18 they're going to be going through and every recruiting
19 station is required to show those films to the recruits
20 some time before they ship. But the recruits still --
21 they don't believe it and a lot of them -- it is a
22 conflict, I mean it is hard for the recruiter to not want
23 to push that recruit to go to recruit training, even if
24 the recruit is borderline, because they think well, we've

1 got a better chance of them making it through, but the
2 Commanding General is really emphasizing that they need
3 to be mentally and physically prepared when they come
4 here because if they aren't, then we spend the money to
5 get them here and then they end up going home.

6 So that's definitely the emphasis and I think
7 we're going in that direction pretty well.

8 LTCOL BECKER: In 1976, the Marine Corps was
9 reorganized so that the Commanding General here was also
10 responsible for the recruiters. So that if young men and
11 women did report in and they -- and you had a recruiter
12 or a recruiting station that consistently sent people
13 that were not physically prepared or would consistently
14 send people that had errors in their records, the same
15 Commanding General is responsible for both of those. So
16 my recruiters did not get credit for a successful
17 enlistment until the young man or woman graduated from
18 recruit training. So we have that -- and the Marine
19 Corps is the only service that has the Commanding General
20 responsible for this. So we have that check and balance
21 in the system.

22 So there is no benefit to the recruiter to
23 sending someone that is less than prepared at their very
24 best ability, because they don't get the credit, so to

1 speak, for that enlistment until the young man or woman
2 completes.

3 Yes, ma'am.

4 DR. LAROSA: LaRosa. A couple of things.
5 Following on from that, I see that the major difference
6 in attrition is failure to adapt. There is a big
7 male/female difference there in lack of reasonable
8 effort. The other question following on that, you
9 mentioned something about the rifle range and the
10 male/female differences there. Could you address both of
11 those, please?

12 LTCOL BECKER: Yes, ma'am. Your first question
13 talked about failure to adapt and lack of reasonable
14 effort, specifically for the females.

15 DR. LAROSA: Well the difference.

16 LTCOL BECKER: What we found in our analysis was
17 because -- we send about 40,000 young men each year to
18 recruit training and about 1700 young women. Because of
19 the disparity, the recruiters actively seek out, for lack
20 of a better term, a quality young man, that young man who
21 is a leader in his high school, who is the quarterback on
22 the football team, the president of the Key Club, the
23 president of the Science Club. We intentionally seek
24 that young man so that he can serve as a role model in

1 the high school for other young men to say well, if John
2 Jones is going, the Marine Corps must be a good thing.

3 What we found in our analysis is that because we
4 recruited so few young women, that we did not actively
5 seek out a quality young woman. We allowed the
6 recruiters to accept anyone really that walked in the
7 door. And what we found was that young woman who was
8 walking in the door and wanted to go to Marine recruit
9 training tomorrow was probably running away from
10 something. And she ran out of one less than positive
11 environment into another culture shock and she said, you
12 know, I just left an abusive environment and now I'm down
13 here in this environment. I don't like this one too.

14 But we found that the preponderance of our young
15 women that come down here suffer from a lack of self-
16 esteem and self-confidence, and we are trying to -- we
17 have altered the training regime to put more self-
18 confidence building type exercises before they go to the
19 rifle range. We force them -- we don't force them -- we
20 offer them the opportunity to repel --

21 (Laughter.)

22 LTCOL BECKER; They repel off the repelling
23 tower, they go to the gas chamber, they go on the
24 confidence course twice before they go to the rifle

1 range, to boost their self-esteem and self-confidence.

2 But we found that we were not recruiting -- we
3 were not actively recruiting a quality young woman. Nor
4 were we organized well to recruit a quality young woman.

5 Nor did we provide her a role model before she ever came
6 into the Marine Corps. So we reorganized some of our
7 recruiting force so that every young woman in hometown
8 USA is interviewed and screened by another young woman, a
9 young woman Marine, a Sergeant, Staff Sergeant, before
10 she ever comes here, who tells her woman-to-woman the
11 straight scoop on those things.

12 I can tell you from personal experience that my
13 recruiters did not like to recruit young women. I didn't
14 like them to recruit young women, because of the things
15 that boys and girls do. And I didn't -- I was always
16 nervous when my recruiters had young women hanging around
17 the office -- that's a fact. Now I will be very candid
18 with you about that.

19 But we have now -- we are forcing the recruiters
20 to go after good, positive role model type young women,
21 the same type young man we were seeking in hometown USA
22 is the same type of young woman that we are seeking.

23 We made that decision in August of last year and
24 it's really too soon for us to tell whether we're making

1 a difference in that. I want to tell you that yeah,
2 we've got the answer, but I think it's -- I would not be
3 fair if I told you that. But we do recognize that that
4 is a severe problem.

5 If you look beyond this, about 40 percent of
6 your young women fail to complete their first enlistment.

7 So the problem manifested itself later on. And we
8 recognize that problem as a Corps and we're trying to
9 address that.

10 The problems at the rifle range are generally
11 the results of lack of self-confidence and self-esteem,
12 ma'am.

13 DR. FLETCHER: COL Gardner.

14 COL GARDNER: You mentioned you do the IST out
15 in the field before they come here. The other services
16 don't do that and I understand there are some concerns
17 about liability, and what if they have a medical problem
18 or such during that IST done by the recruiter. How do
19 you deal with that?

20 LTCOL BECKER: Everybody has to pass the
21 physical at the MEPS before they are administered any
22 kind of initial strength test. They're already members
23 of the delayed entry program, before they're administered
24 the IST.

1 COL GARDNER: They're already eligible for
2 military medical care at that point?

3 LTCOL BECKER: No. Members of the delayed entry
4 program, to the best of my knowledge, are not eligible
5 for military medical care.

6 COL GARDNER: So what do you do when someone is
7 injured during that IST?

8 LTCOL BECKER: We hope to God that nobody gets
9 injured. I mean, I'm not a lawyer, I can't answer that
10 question, but I know that that was a concern that I had
11 when I was a recruiter.

12 MR. WARNER: A subcommittee of our group is
13 going to be looking at alcohol use in the military
14 tomorrow morning. We received some data on this and it
15 indicates that, particularly in the Marine Corps, there's
16 a fair amount of alcohol abuse. I'm curious as to -- on
17 your one slide you showed -- I'm trying to remember the
18 wording, it was very intriguing wording about either
19 excessive substance abuse problems or something like
20 that. How do you define that when you are looking at
21 your recruits, what constitutes enough substance or
22 alcohol abuse to disqualify them?

23 LTCOL BECKER: Was it the discharge slide?

24 MR. WARNER: No, I thought it was intake, wasn't

1 it? Severe or serious.

2 LTCOL BECKER: Those recruits during recruit
3 training that claim they had a previous alcohol problem
4 are sent to the substance abuse counselor and they're
5 screened over there, both by medical personnel and the
6 substance abuse counselor, who screens not just recruits
7 but I mean Marines that go over there. And if they're
8 determined to have a problem that's too big for us to
9 overcome, they'll be discharged during their first 90
10 days of service. I can't -- I don't know how to answer
11 it more than that. I mean it's the same -- the drug use
12 is very easy, they come up positive on a urinalysis when
13 they come here and they go home. But those recruits that
14 claim they had previous alcohol problems that they had
15 previously disclosed, they're disclosed to medical
16 personnel first, during that screening. Then they go to
17 the substance abuse counselor, who then determines
18 whether there's a possibility of saving them and keeping
19 them in the service, but usually those are sent home.

20 MR. WARNER: Do you see that your role in
21 training is a crucial one for what subsequently occurs
22 among the Marines? Because as I say, it seems like there
23 is a real problem there and you were outlining the health
24 promotion program that you have.

1 LTCOL BECKER: We discuss alcohol use and abuse
2 twice during their time in recruit training. They
3 receive an hour class on substance abuse and then they
4 also -- it's discussed during their liberty conduct class
5 on alternative things to do when you're on liberty,
6 besides drinking. So it's constantly -- it's reinforced
7 twice to recruits in those specific classes.

8 CAPT KEECH: Sir, there's also one core values
9 class that is strictly devoted to alcohol abuse where the
10 drill instructor is talking candidly with the recruits
11 for an entire hour period simply about that topic. It's
12 separated out even from the substance abuse class.

13 LTCOL BECKER: During the crucible which is the
14 final exercise that recruits go through, we have a 30
15 minute period which we call our ISMs class in which we
16 discuss how racism, sexism, individualism, alcoholism,
17 child abuse, spouse abuse -- how that tears apart a team.
18 So it's a concern, it's a constant concern of ours.

19 DR. FLETCHER: I think we'll move on and we'll
20 have time for questions at break time.

21 LTCOL BECKER: Certainly.

22 COL FOGELMAN: If you wouldn't mind staying
23 through the break, there may be some additional
24 questions.

1 LTCOL BECKER: I have another brief at 10:00. I
2 can stay until about 9:30.

3 COL FOGELMAN: Okay. Thank you very much.

4 Our next speaker is CAPT Ken Long, who is the
5 Senior Medical Officer at Parris Island Branch Medical
6 Clinic. He's a graduate of Ohio State Medical School and
7 has 21 years of active duty, if you can believe that, six
8 years as a flight surgeon and 11 years in family
9 practice. In 1993 he completed a medical fellowship.
10 He's spent the last three years in Parris Island.

11 And he's going to be talking about some of the
12 medical issues with regard to recruit training.

13

14 **Recruit Training Medical Issues**

15

16 CAPT LONG: Thank you, COL Fogelman. Dr.
17 Fletcher, it's an honor to talk to this Board. I'm going
18 to cover briefly five different sections.

19 First, I'm going to give you a brief overview of
20 the Branch Medical Clinic. Tomorrow morning at 6:45, you
21 will all receive a guided tour, so you can see that
22 facility. Next, I'm going to talk about recruit
23 attrition, mostly the medical aspects. Then we'll talk
24 about immunizations. I want to show you what

1 immunizations the recruits at Parris Island receive and
2 some new directions that we're going. Male injuries, I'm
3 going to briefly touch on male injuries, mostly so you
4 have some information to compare to female injuries,
5 which will be further presented and further detailed by
6 LCDR Shaffer later this morning. And finally, I'm going
7 to talk about some new women's health issues that we'll
8 be starting later this year.

9 First, staffing. We have 24 full time officers
10 at the Branch Medical Clinic at Parris Island. This is a
11 list. The five physicians are four general medical
12 officers and myself. The physician assistants are all
13 general practice physician assistants. We also have a
14 civilian staff. This helps with our continuity. Our
15 physician assistant and nurse practitioner are both
16 retired military. The physician assistant is also our
17 discharge specialist. And having a civilian in that role
18 helps make sure that our discharge categories stay fairly
19 the same, they don't keep changing.

20 Enlisted personnel, we have 93 enlisted
21 personnel, we have six IDCs. An IDC is an independent
22 duty corpsman. It's usually someone who's been in the
23 service eight to ten years, he's a first class petty
24 officer or chief. He's received one full year, full

1 time, training. He's able to practice independently of a
2 physician, they often use these corpsman at small duty
3 stations, on submarines and on small ships. Our
4 independent duty corpsmen, we use to run our battalion
5 aid stations, which I'll talk to you more about later.

6 Next are our corpsmen screeners. Corpsmen
7 screeners are corpsmen who work at the recruit training
8 centers because we see so many patients, so many
9 recruits, with minor illnesses -- if a recruit wakes up
10 in the morning and he doesn't feel good, he can't just
11 say okay, I'm going to take it easy today. He's got to
12 go out and run the four miles or he has to go out and run
13 the obstacle course. So if he is not 100 percent, he
14 will come in and see us. So we train our recruit
15 screeners, our corpsmen screeners to help this. They get
16 a three week didactic program, then they are on a four to
17 six month practical training where they are supervised by
18 an independent duty corpsman, a physician assistant and a
19 physician. After four to six months, we decide if they
20 have adequate knowledge and then we make them qualified
21 screeners. A screener also works with the independent
22 duty corpsmen at the battalion aid station.

23 We see about 132,000 visits yearly at our
24 clinic. This does not include the 60,000 visits at the

1 recruit medical readiness section. All of our recruit
2 immunizations are given in the recruit medical readiness
3 section. As you can see, each time they visit that
4 section, they get about three immunizations, so it's not
5 a fun place to visit.

6 The battalion aid stations, that's the BAS. All
7 recruits first go to the battalion aid station. That's
8 our deck plate medicine. They're taken care of there by
9 usually one independent duty corpsman and one screener.
10 If they meet certain criteria of severe illness -- high
11 temperature, low pulse or high pulse, blood pressure is
12 too high, they're referred automatically to the clinic.
13 Also, if they show up for their second visit and they
14 haven't improved, they're also referred automatically to
15 the clinic. About ten percent of first visits come to
16 our clinic.

17 As you can see, all recruits go through
18 optometry and audiology at least once. Sports medicine
19 and podiatry sees mostly musculoskeletal injuries, that's
20 90 percent recruits and about 10 percent active duty.

21 Recruit sick call sees only recruits. That's
22 mostly dermatology problems, GI problems, respiratory
23 problems.

24 Our permanent party section sees only active

1 duty and our acute care section and mental health section
2 sees both recruits and active duty, but mostly recruits.

3 I want to talk about the recruit attrition,
4 mostly the medical aspects, who gets a medical discharge
5 and how do we decide what discharge they get.

6 I'm going to review that criteria because the
7 discharges sometimes overlap. The first thing I'll talk
8 about is convenience of the government. This is a
9 physical condition that's not a disability and that's the
10 key. It's a physical condition but it's not a
11 disability. If they have a disability, they need a
12 medical board. This condition is apparently beyond the
13 individual's control. These are some examples. PFB
14 stands for pseudofallicularis barbae. The Marines are
15 required to shave; sometimes, especially some of the
16 black Marines, cannot shave without continuing to have
17 this problem and they get discharged. This also contains
18 a catchall, any other condition that interferes with
19 their ability to perform their duties, but is not a
20 disability.

21 Next is EPTE or erroneous enlistment. You're
22 going to see this EPTE term quite a few times. EPTE
23 stands for existed prior to enlistment. This is a
24 disqualifying medical condition that existed prior to

1 enlistment and it's discovered during in-processing.
2 That means it's discovered before graduation and before
3 180 days. It's not aggravated by their period of active
4 duty and they do not meet the minimum standards.

5 An example of this might be some scoliosis that
6 wasn't picked up and now causes symptomatic back pain;
7 severe flat feet that wasn't picked up and now causes
8 severe pain; maybe biomechanical problems like a short
9 leg, et cetera.

10 If there's any question in the patient's mind or
11 the doctor's mind whether this existed prior to
12 enlistment, instead of giving them an erroneous
13 enlistment, we do an EPTE medical board, an existed prior
14 to enlistment board. We also do this if they received a
15 Marine Corps waiver. There are certain problems that are
16 disqualifying but frequently get a Marine Corps waiver.
17 One might be, for example, an ACL repair, someone tears
18 an anterior cruciate ligament and it gets repaired. They
19 go see the physician, they say yeah, I'm doing great.
20 They always get an orthopedic consultant, they say I'm
21 doing fantastic, I'm doing everything I can, I'm playing
22 basketball, I'm playing football, I feel great. They
23 come to recruit training, it turns out that wasn't really
24 true, they weren't very physically active even before

1 their injury. Once they get into Marine Corps training,
2 they find out that their knee will not handle training.
3 So they will get an EPTE board and it will go to the CMC
4 just to make sure they understand what things are you
5 qualifying that are supposed to be disqualifying and what
6 percent of those make it through. So that gives them a
7 quality control.

8 Next is a PEB, this happens for anyone who
9 develops a physical disability during training. We
10 cannot send recruits home injured. If we do, we have to
11 do a board. It also happens if they have a board that
12 the patient disagrees with. So if we do an EPTE board
13 and the patient says this wasn't there before I came in,
14 then we do a PEB. And finally, if they have an EPTE
15 condition that wasn't disqualifying but it's made worse,
16 they get a PEB.

17 Next is medical fraudulent enlistment. Now
18 there are other types of fraudulent enlistment, but this
19 is medical. This is when they do not meet the minimum
20 standards. If this would have been found at MEPS, they
21 would have been disqualified, and the patient concealed
22 this history or gave an inaccurate report of how he did
23 with his injury.

24 Examples that we see sometimes are maybe like

1 someone who has patella femoral syndrome. They have
2 problems running, they have knee problems, they go to a
3 surgeon and they get a lateral release to help that
4 problem. After the lateral release, they aren't very
5 active, they go to the orthoped, they say I'm doing
6 great. They come into the military and they start having
7 again patella femoral syndrome. Then we might -- and
8 they didn't tell them about -- they never run the sets.
9 They said well, really, you know, I had to drop out of
10 band because I couldn't march. So they go home for
11 fraudulent enlistment because they didn't give an
12 accurate report of their injury.

13 So to show you kind of an algorithm. Someone
14 gets injured, if they have a COG diagnosis, those
15 specific diagnoses, they go home, it takes five to seven
16 days, it's a very quick discharge.

17 If someone has an injury that existed prior to
18 coming in and they had a CMC waiver, then they need a
19 board and that takes four to six weeks. That goes to you
20 men.

21 If they had an EPTE condition that got
22 aggravated, they again need a board and that board takes
23 a little bit longer.

24 If they have an EPTE condition that's not

1 aggravated, then they usually go home by erroneous
2 enlistment, takes about two weeks. But if there's any
3 question about it, then we do an EPTE board and that
4 takes about four weeks.

5 If they had an injury that did not exist prior
6 to entry, they get a PEB, that again goes before you men.

7 Rare cases, refusal of surgery, that also gets a PEB.

8 Now you've seen these numbers of attrition from
9 LTCOL Becker already. This is the base attrition rate
10 for males and females. The medical attrition part of
11 that is almost two thirds for males and two thirds for
12 females.

13 The next slide shows you though, a lot of this
14 isn't really injuries, it's other things. For example,
15 failure to adapt for women is 6.6 percent of that 16
16 percent. These recruits aren't doing well, they can't
17 tolerate the Marine Corps training, they go to see the
18 mental health advisor and he just says there's no way
19 they're going to be able to handle this type of an
20 atmosphere and they go home for failure to adapt.

21 Med fraud is second. All the female diagnoses
22 are about twice as high as the male diagnoses. But what
23 really strikes me in this slide is that PEB for males is
24 less than one percent, so less than one percent of

1 recruits are actually injured and go home because of that
2 injury. All the rest is existed prior to enlistment,
3 fraud, failure to adapt. So even though we call it
4 medical charges and people say yeah, medical is
5 responsible for two thirds of the discharges, actual
6 injury type discharges is less than one percent for men
7 and one and a half percent for women.

8 Of the boards that we do, in fiscal year '96 --
9 and all this data is fiscal year '96 -- of the boards we
10 do, 86 percent are ortho, so ortho is our biggest injury
11 problem.

12 The next slide just shows this in a graph form.
13 Again, for the men, this is med fraud and this is
14 failure to adapt. For the women, this is failure to
15 adapt and men -- and women, this is med fraud. But PEB
16 is way down here, small percentage.

17 If someone gets an injury and we can rehab them
18 in less than 60 days, we put them in the medical rehab
19 platoon, and you'll hear more about that later. Or if
20 someone needs surgery and we think they can recover in
21 less than 60 days, we again put them in the medical rehab
22 platoon and put them back into training.

23 This lists, of those 187 discharges, what the
24 most frequent ones were. And as you can see, for men,

1 it's shoulder dislocation. And although this seems like
2 a high number, we actually put back into training about
3 three-fourths of our shoulder dislocations. They go
4 through a six to eight week rehab program and go back
5 into training. It's only those --

6 COL FOGELMAN: Is there a primary reason for
7 shoulder dislocation, is it some activity?

8 CAPT LONG: We see most of our shoulder
9 dislocations in hitting skills and pugil sticks. We also
10 see some in the confidence course and in the obstacle
11 course, but hitting skills and pugil sticks is the
12 majority.

13 Many of these, there's been a previous shoulder
14 dislocation that they came in with, they didn't tell
15 anybody. They're not supposed to go through pugil sticks
16 if they've had one within the last six months.

17 But anyway, three quarters of these though get
18 rehabbed. And the literature would try to tell you that
19 they wouldn't make it through training, but we have not
20 had a failure through training after the eight week
21 rehab, in a full year. So they do make it through
22 training and don't seem to be dislocating that second
23 time.

24 Tibial stress fractures is also high, and the

1 remainder are mostly stress fractures or acute fractures
2 or knee injuries.

3 Females is a little different. You can see the
4 females, six were pelvic stress fractures and four were
5 femoral neck stress fractures. Females have a lot higher
6 incidence of proximal leg fractures and CDR Shaffer will
7 be talking about that more later.

8 There's one area in this slide, the medial
9 meniscus tear should be two.

10 I would say the women recently began pugil
11 sticks and boxing. We have not seen many shoulder
12 dislocations. They do have less upper body strength,
13 they seem to hit with less force and we've had two
14 shoulder dislocations in about five months. So I think
15 we are going to see some, but they're going to be less
16 common.

17 This slide just shows that in graph form.
18 Again, there's one error, if you want to correct it. All
19 this information is in your handouts -- if you want to
20 correct that medial meniscus tear should be two.

21 This shows all of our primary care visits.
22 These are only those primary care visits that are at the
23 clinic. This does not include our battalion aid
24 stations. This is over a year and it's 40,000 visits.

1 The next slide in your manual and the next slide
2 here shows what those diagnoses are. The top one, the
3 highest one, 21,000, was musculoskeletal. So you can see
4 musculoskeletal is exactly half of all our primary care
5 visits. Second is skin problems, blisters, skin
6 infections, cellulitis, fungal infections, rashes. Third
7 is respiratory. Down from there is injuries, ENT, GI and
8 male genitalia.

9 I have all the numbers, if anyone cares about a
10 specific category. This is the way we used to collect
11 data. We are starting a new system called the ADS
12 system. That will give us many more diagnoses. Each
13 department, -- for example, working in the sports
14 medicine, we will now have instead of one diagnosis, we
15 will have 60 diagnoses. So it'll be a lot more diagnoses
16 so you can split it up a lot.

17 Next, I'm going to talk about immunizations. At
18 Parris Island, we have shots, we call them 0-1 day, 0-2
19 and 0-3. When a male comes in, on his processing day
20 one, he gets these immunizations. The adeno virus used
21 to be given year-round. Adeno virus is -- we're running
22 out of adeno virus. The company that makes it doesn't
23 know if they're going to continue to make it. We're now
24 giving this just during the winter and we expect to run

1 out before next winter.

2 Bicillin, we give only during the winter months.

3 We've had a lot of problems with strep and they have a
4 program that gives bicillin for winter months unless
5 there's a strep outbreak. Then we would give it also
6 during the summer.

7 Day three shots are these.

8 The females, we do it a little different because
9 the females get a pregnancy test on processing day one.
10 And after the pregnancy test, on day two, they receive
11 the toxoids and the viruses. And their third shots are
12 listed here.

13 By switching shots around, you can often save a
14 lot of money, and recently we moved the MMR because we
15 thought the risk of MMR in recruit training was very
16 minimal. We moved MMR from the first shot to the third
17 shot, and because of attrition, we were able to save over
18 \$22,000 just by moving that shot.

19 There's a new initiative out by the Navy and
20 Marine Corps. And that is, they're going to require all
21 the new accessions to bring their shot records to recruit
22 training. And 90 percent, as you saw earlier -- actually
23 96 percent of our recruits are graduates. They should
24 have a shot record. This should save us money and time

1 and some pain for the recruits, so that won't be too bad.

2 You can see our immunization bill is not small,
3 \$1.6 million a year for our recruits. Now if they bring
4 in their shot records, we'll be able to significantly
5 decrease oral polio, a lot of them won't need this.
6 We'll decrease MMR and also decrease tetanus/diphtheria,
7 although this is a cheap shot -- cheap shot.

8 We won't be able to decrease one of the more
9 recent shots, which is very expensive, and that's
10 hepatitis A. Hepatitis A lasts they think a lifetime.
11 When our Marines need to go someplace quickly, it's a lot
12 of extra work to try to give them gammaglobulin shots.
13 So they've decided for the Marine Corps, that this is
14 beneficial for their mission.

15 Male injuries. Parris Island entered all male
16 injuries into the Naval Health Research Center-San
17 Diego's Smart Tracking System from about April of '95
18 until June, August of '96. At that time, funding
19 changed, manpower changed, and also recruit training
20 changed a lot 1 October when they increased it by a week
21 and added the crucible. So we decided to stop following
22 male injuries, but kept up following female injuries.

23 I'm going to just briefly explain some of that
24 information. The first thing I think is important to

1 realize is that there's two major types of injuries at
2 boot camp. One is acute, that's injuries caused by a
3 specific event. And the second is chronic, over-use
4 injuries caused by a lack of balance between training and
5 recovery. I tell the DIs it's too much, too fast, too
6 soon.

7 The most common cause is just those recruits
8 enter training in poor shape and most of the studies we
9 see and the new one we'll see today about females, I
10 suspect that'll show again if they enter in poor shape,
11 the risk of injury is much, much higher.

12 Eighty percent of our injuries are over-use,
13 mostly lower leg, and 20 percent is acute. And this is
14 true not only in the Marine Corps, but in the Army, the
15 Navy, the Air Force and foreign countries. All recruit
16 training, most of your injuries are over-use.

17 Twenty five to thirty percent of the males
18 develop an injury during training -- 25 to 30 percent.
19 In females, it's generally around 50 percent.

20 We followed 54 injuries and we looked at which
21 injuries were most common. So this will equal 100
22 percent. And the most common injuries are IT band,
23 that's pain to the lateral side of the knee where the
24 iliotibial band runs down the leg, from over-use,

1 marching, drilling, running, and PFS. Both again over-
2 use injuries. Our most common acute injury is ankle
3 sprain, pretty high.

4 The remaining injuries, most of these are over-
5 use. The key thing about this slide is that even though
6 stress fracture is down here at 4.4 percent, it's one of
7 the most important injuries because it takes longer to
8 heal, generally six to eight weeks. They get dropped to
9 the medical rehab platoon. Any time you take a recruit
10 from his platoon and drop him out, his chance of now
11 graduating are much less, simply because he lost that
12 peer pressure, that team spirit. It's really difficult
13 to drop them out of training and then get them back into
14 training. So even though this injury is at 4.4 percent,
15 it is probably the most important injury there.

16 Similar is true again with multiple injuries,
17 but stress fractures take a lot longer to heal. So
18 that's a very important monetarily-wise and attrition-
19 wise injury.

20 Now if we look at acute injuries, remember I
21 said this is about 20,000 Marines over about a year,
22 about 5000 total injuries and again, you see 1000 acute
23 injuries, or 20 percent -- 20 percent. These are the
24 specific events that caused those injuries -- running,

1 still high, they do a lot of running. Ankle sprains,
2 knee twists, hamstring pulls, Achilles tendon tears. But
3 close behind that is pugil sticks, hitting skills and
4 squad bay injuries. They do a lot of things in the squad
5 bay and they do a lot of things fast. When they get out
6 of bed, they do it fast. When they go up the stairs,
7 they do it fast. So there's a lot of injuries just
8 bumping into each other, hitting the wall, falling out of
9 bed, et cetera.

10 When they get out of bed, they count and they
11 have to be on line in so many seconds. And if you're not
12 there, then you do it again. So they're taught to do
13 things regimented and fast.

14 What's key about these injuries is with the
15 Naval Health Research Center Tracking System, we send
16 them the data, they help us with analyzing it. We can
17 take any one of these injuries, and we've done this for
18 both pugil sticks and hitting skills, and say okay, what
19 injuries were they and what percent were they. And, for
20 example, in pugil sticks, shoulder dislocations is
21 common. What was more common we found out was hand,
22 wrist, finger injuries, gamekeeper thumbs. So we're
23 looking at ways to decrease those -- change the pugil
24 stick, give them gloves, make better padding, something

1 to make that better. So by looking at these events,
2 breaking out the injuries we can see how can we make them
3 better.

4 But I think one of the key things to remember is
5 this is only 20 percent of your injuries, and 80 percent
6 is strictly over-use. They say well what's causing the
7 injury, what can we change. Well, it's marching, it's
8 drilling, it's standing at attention, it's running, it's
9 running in boots. It's all of it added up together.

10 Finally, I'm going to cover women's health.
11 Currently, routine Pap smears are not done at Parris
12 Island. The current plan is after the female Marine gets
13 to her first permanent duty station, she gets her Pap
14 smear there. We do do self-breast exam education, AIDS
15 education, hydration, climatization and blister education
16 for both women and men. Men also get education on
17 testicular exams.

18 The Department of the Navy has mandated,
19 however, that comprehensive health care for females at
20 Marine Corps, Parris Island, will start some time later
21 this year. They've decided basically we must do the Pap
22 smear here. I want to give you a little history on that.

23

24 Two years ago, the Department of the Navy

1 mandated that all female recruits in both the Navy and
2 the Marine Corps would have Pap smears within 60 days of
3 entrance into the service. They've also decided that
4 MEPS, where they do the initial exam to let them come
5 into the service, will continue to do the pelvic exam,
6 but they will not do the Pap smear. And finally, they
7 will waive the Pap smear if it's done within the previous
8 six months.

9 Great Lakes has been performing the Pap smear
10 since this came out, for the last couple of years. The
11 Pap smear issue affects the Marine Corps much differently
12 than it affects any other service. The reason is
13 physical training is an integral part and can't be waived
14 for the Marine Corps. If you need to be at light duty
15 for two weeks in the Army or the Navy, then you simply
16 tag along with your platoon, regiment probably they would
17 call it, you'd tag along with your regiment, as long as
18 you can finish the final physical fitness test, then
19 they'll graduate you from the Army or the Navy. But in
20 the Marine Corps, if you're going to miss more than three
21 days of physical training, because that's so important to
22 their mission, they need to drop you out of training
23 until you're ready to continue and go back in full
24 physical training. And you'll see later why that

1 required -- the Marine Corps/Navy team worked on this for
2 about the last two years to try to find an alternative to
3 doing Pap smears during recruit training because of the
4 disruption it might cause.

5 We tried to give expected routes, expected costs
6 to the Marine Corps so they can be ready for this. This
7 is expected route, and this data comes from Great Lakes,
8 who for two years now have been doing the Pap smears at
9 recruit training. During about the second week, they'll
10 get a Pap smear. About a quarter of the platoon will not
11 be able to because they'll be menstruating or for some
12 other reason they can't get the Pap smear. They will get
13 it a week later. About three to five percent of those
14 will have technical errors and need a re-Pap -- retest
15 Pap during recruit training. Seventy percent will be
16 normal, they will just need a re-Pap in a year. Ten
17 percent are going to need a colpo, and again, this is
18 from Great Lakes data, so we think ours will be very
19 similar. Ten percent will have infections that will need
20 some sort of treatment and ten percent will be mildly
21 abnormal and will need just a repeat Pap in three months.

22 After the colpo, about three percent will be
23 either resolved or mildly abnormal and they'll strictly
24 need a retest Pap in about three months. But seven

1 percent are going to require cryo or LEEP therapy. This
2 will require 24 hours SIQ and 14 days of light duty, so
3 this group is going to be dropped to the medical rehab
4 platoon.

5 Estimated costs, hardware costs for startup is
6 about \$35,000.

7 Software cost, Pap exams, STD tests, infection
8 treatment, cryo surgery, software, about \$55,000. And we
9 have two years because as you heard, female recruiting is
10 going up each year, so we've estimated two years.

11 The projected workload -- as you'll see
12 tomorrow, the clinic is not perfectly designed for this
13 type of exam. A lot of our recruit sick call, the walls
14 don't go clear up to the ceiling, so privacy is not what
15 you'd like for this type of exam or this type of a
16 history. So the plan is to basically close the clinic on
17 Tuesday afternoon, so the females feel that they have
18 confidentiality. We will close permanent party and we
19 will do these Pap smears on Tuesday afternoon. It's
20 going to require about 3000 Pap smears a year, 300
21 treatments for infection, about 300 colposcopies. These
22 colposcopies will be done at the hospital. And about 100
23 each of cryosurgery and LEEP. For about 4000
24 appointments.

1 To try to help the Marines project how this is
2 going to affect them, we've put together this slide
3 showing that it's going to take about four hours for the
4 Pap and the education that we're going to provide. About
5 three recruits are going to need another two hours for
6 the repeat Pap. About six recruits will lose one or two
7 hours for their infection treatment, about six recruits
8 will lose four hours for colposcopy, SIQ for 24 hours, 48
9 hours light duty. But the key about this is those
10 recruits, female recruits, can stay in training, will not
11 be dropped.

12 But about four recruits from each platoon will
13 need cryo or LEEP. They will get SIQ for 24 hours and
14 will have 14 days of light duty and they'll be dropped to
15 MRP until they're ready to restart training. They'll
16 usually go through a few days just to make sure they're
17 in good enough shape to go back and then they'll go back
18 to training. And they'll start at the same training that
19 they dropped from.

20 The largest cost for this whole program is
21 really going to be to the Marine Corps. Cost Factors
22 Manual 1990 says about \$185.00 a day for a recruit at
23 Parris Island. Cost to keep a recruit in rehab is about
24 \$2600 just based on this. This does not include any of

1 the medical costs, visits, et cetera. So four recruits
2 each platoon, that's each week, will require two weeks of
3 rehab, the cost to the Marine Corps is going to be about
4 half a million dollars or \$166.00 per recruit. So it's a
5 very expensive proposition.

6 True though, this will be a comprehensive health
7 care program for the females, it will ensure a deployable
8 force, but there is a significant cost that's going to be
9 felt by both the Navy and the Marine Corps.

10 I'll be glad to take any questions, Dr.
11 Fletcher.

12 (Applause.)

13 COL FOGELMAN: Questions?

14 Please state your name for the court reporter.

15 LTCOL KELLEY: That was very interesting, sir.

16 My name is LTCOL Pat Kelley from the Walter Reed Army
17 Institute of Research. I had a question about waivers
18 for people who access here at Parris Island.

19 I know thousands of people come into the Navy
20 and Marines with waivers. In fact, I was told at one
21 point in time that if you were unable to grant waivers
22 for physical conditions, you'd need 80 more recruiters in
23 the Navy.

24 Do you have any perspective on how individuals

1 who come in with waivers do compared to those who don't
2 need waivers? Is the attrition better or worse? I
3 understand the Air Force feels that people who come in
4 with waivers attrit less because going through the waiver
5 process is a sign of motivation.

6 CAPT LONG: Well, there are really two types of
7 waivers. One is an unofficial waiver and that is simply
8 you go to MEPS and you say I have a knee problem. They
9 send you to an orthopedic doctor and he says oh, the knee
10 is fine to go. They go back to MEPS and they say okay,
11 you're good to come. And we don't really have much
12 tracking on that at all.

13 The other question is they have another group
14 that something has disqualified. They send him to the
15 orthopod, he says I recommend -- he's fit for the
16 military. Then they send that to BUMED. BUMED says okay,
17 we're going to grant the waiver for this, and they come
18 into the military.

19 They've recently set up a computer system to try
20 to track this, but they have not given us any information
21 on it yet. My personal perception is that there are some
22 waivers that don't do well; specifically waivers for the
23 knee. The Marine Corps training is very tough on the
24 knee and I suspect that waivers for the Marine Corps and

1 waivers for the Air Force and Army could probably not
2 even be compared.

3 LTCOL KELLEY: Right. I'm in charge of that
4 computer system.

5 (Laughter.)

6 CAPT LONG: So you set me up.

7 LTCOL KELLEY: I had one other question.

8 CAPT LONG: You probably know the answer then.
9 Would you like to give the answer?

10 LTCOL KELLEY: Well, I don't know it yet. Our
11 first task is asthma and our second one is ADHD, so we
12 haven't gotten to the orthopedic questions yet.

13 I liked the breakdown you showed of how
14 attritted people fall into different categories. It's a
15 very logical breakdown and it's very attractive to an
16 epidemiologist, but I'm personally somewhat skeptical I
17 guess as to the accuracy of the categorizations. I'm not
18 saying I'm skeptical particularly about the Marines, but
19 in general, I hear things like that failure to adapt is
20 considered a failure of leadership. And that there's
21 certain pressure put on medical authorities to come up
22 with any kind of medical problem so that a person is not
23 discharged as a failure of leadership. I wondered if you
24 might have any general comment you might be able to make

1 on that.

2 CAPT LONG: I think being skeptical is accurate.

3 That's one reason why I mentioned very clearly that we
4 have a civilian in that role. So if we keep the same,
5 then our figures we can compare.

6 But I would tell you that a lot of these
7 discharges overlap and sometimes certain ways of
8 discharge get closed down. You know, you close one
9 faucet, the other ones have to open up further. An
10 example would be fraudulent enlistment. About a year and
11 a half ago, we were not allowed to use the 88, the 93 or
12 any medical information for fraudulent enlistment.

13 So I would talk to someone, I'd say obviously
14 fraudulent enlistment, I'd send him over to the line and
15 they make this determination. I'd say I recommend
16 fraudulent enlistment. They'd say, you know, is this
17 true, did you dislocate your shoulder before you came in.

18 Oh, no, sir, no, I didn't dislocate my shoulder, never
19 did. And they couldn't go back and use my history to
20 discharge him. They'd say well, he denies that and so we
21 can't do fraudulent enlistment. So then he'd come back
22 and we'd have to discharge him by another method.

23 About a year and a half ago, someone said that's
24 ridiculous. I said I've been saying that for a year and

1 a half. And so now we're doing a lot more fraudulent
2 enlistments. So if you looked at our tracking system,
3 you'd see that fraudulent enlistment all of a sudden
4 jumped up.

5 Similarly, it is true about erroneous
6 enlistment. Erroneous enlistment is differently
7 interpreted by different bases. We do a lot of erroneous
8 enlistments here. Some of those discharges could be done
9 as COGs. Obviously if someone comes in and they've got
10 PFS, patella femoral syndrome, and they can't do the
11 training and he tells me, yeah, I had that before. I
12 could discharge him by erroneous enlistment. But if I
13 decided I couldn't do that, then I could say well, he
14 obviously can't perform his duties and it's not a
15 disability, so I could discharge him as a COG.

16 So some of them overlap and I do think we need
17 better definitions. And they need to stay consistent.
18 So I agree with you.

19 DR. FLETCHER: Dr. Barrett-Connor, who feels
20 that women are superior to men in certain cardiovascular
21 respects.

22 (Laughter.)

23 DR. BARRETT-CONNOR: That's true. But I was
24 talking about a situation where there's not a gender gap

1 problem that we can fix.

2 I just wondered -- you said, I think, that women
3 have a pelvic exam without a Pap smear before they are
4 admitted to the official process. And it seems to me that
5 it would be cheaper and more efficient to get -- to
6 obtain material for a Pap smear and to have those tested
7 for the ones who are going to otherwise be shipped over
8 or wherever they're going. Has somebody costed that out?

9 CAPT LONG: I think that's very accurate. That
10 might be something good for this Board to look at. I
11 think that right now the thought is that not all people
12 who go through MEPS come in. In fact, I think the quote
13 would be somewhere around 25 to 35 percent of people who
14 get their physical, actually come into the military. So
15 the MEPS stations have argued that we don't want to do
16 Paps on all these women and then 65 percent of them don't
17 come in.

18 The next argument they gave was well, what about
19 when we have an abnormal Pap, how are we going to follow
20 that. Well, just like you do on the outside, I think you
21 send the patient to get follow up.

22 Finally, they say that it would be hard to make
23 sure that they have good quality control at the MEPS
24 station. The physicians that they hire sometimes aren't

1 familiar with Pap smears.

2 DR. BARRETT-CONNOR: But you're allowing these
3 people to use their own physician's Pap smears, you have
4 no quality control over that.

5 CAPT LONG: Absolutely true.

6 DR. BARRETT-CONNOR: So it seems to me there's a
7 lot of internal inconsistency.

8 CAPT LONG: And that is being looked at by the
9 Department of Defense, do they want to do Pap smears. I
10 think it's fairly shocking that they do pelvic exam
11 without a Pap smear.

12 DR. BARRETT-CONNOR: I'm actually surprised you
13 can get anybody to do it. I mean I can't get nurse-
14 midwives to do pelvic exams without Pap smears in post-
15 menopausal women who we're really mainly interested in
16 something entirely different.

17 CAPT LONG: I think maybe this got started long
18 ago when women were a very much smaller portion of the
19 total force. But that's what is current. That was one
20 of our recommendations, that they start adding the Pap
21 smear. Actually we tried to get them to add it at least
22 for the Marine Corps recruits or potential recruits.

23 LTCOL KELLEY: I think the Accession Medical
24 Standards Steering Committee, which is a flag level

1 committee composed of medical and personnel people of all
2 services, has bought off on the idea of dropping the
3 pelvic exam from the MEPS exam with the idea that a
4 pelvic and a Pap will be given in basic training.

5 And there are a variety of motivations behind
6 that, some of which were that it was felt that it was not
7 a proper place to do a pelvic exam on a women in MEPS.
8 Many of these women have not had pelvic exams before and
9 MEPS is such a tremendous production line facility that
10 to provide the education to these women and the
11 sensitivity that you would want to have in a first pelvic
12 exam, they really couldn't do it in that high volume type
13 of environment.

14 They're also dropping it because women in
15 general were getting pelvics with Pap a couple of weeks
16 after they've gone on active duty and they thought it was
17 ridiculous and abusive to have two pelvic exams within,
18 you know, just a few months of each other. And this was
19 a pretty strongly felt position of the women's health
20 people at the Pentagon.

21 I think another philosophical issue was that
22 they felt they rarely disqualified a woman based on an
23 abnormal Pap smear. Most of these are treatable and the
24 MEPS exam is not a health care exam, it's a screening

1 exam to decide whether you should be qualified or
2 disqualified for entry. And it was the general feeling
3 that they didn't want to get into health care.

4 DR. FLETCHER: One last question, Dr. Jackson.

5 DR. JACKSON: It looked like the highest rate of
6 acute removals was related to running injuries, and a lot
7 of running injuries relate to either poor warmup, bad
8 shoes or being -- running through your pain and not
9 really paying attention. I was just curious about your
10 comments on that.

11 CAPT LONG: I agree with that, except these were
12 acute running injuries. We have in the last six to eight
13 months changed a lot of pre-warmup and that's something
14 that I think Mr. Bockelman will be talking about later,
15 probably. They now have kind of a five-part physical
16 fitness. First they warm up, then they stretch. It used
17 to be stretch to start with. So we warmup first, then we
18 stretch, then we PT, then we stretch, then we cool down.
19 So that's their new philosophy.

20 Since I've been here, we've increased the amount
21 of stretching immensely. I think most of these injuries
22 though, these are acute injuries. I think most of these
23 are related to not being able to see the ground because
24 you're running in tight formation, running in boots, and

1 most of these are not related to that as much.

2 Now if you looked at all injuries, all 5000
3 injuries and when they occurred and what caused them,
4 running would be way up high on the list. But I think we
5 have decreased that with the stretching program that's in
6 effect now.

7 DR. FLETCHER: Thank you very much. We need to
8 take a break here and we'll return at 9:15, no later.

9 (A short recess was taken.)

10 DR. FLETCHER: Let me introduce Dr. Neil
11 Weinstein, if you would just raise your hand. We're
12 happy to have you with us. He's a consultant for the
13 AFEB.

14 (Applause.)

15 DR. FLETCHER: Let's identify and justify the
16 head table. These are our subcommittee chairs. Dr.
17 Judie LaRosa, Health Maintenance; Dr. Dennis Perrotta,
18 Long-Term Environmental; Dr. Greg Poland, Disease
19 Control; and COL Fogelman.

20 COL FOGELMAN: I would also just quickly -- we
21 have some fairly new people who haven't been here in
22 awhile and some new people, as far as our medicine
23 representatives.

24 I'd like to introduce COL Jim Wright, United

1 States Air Force. CDR Wayne McBride, Navy -- is he here?
2 COL Frank O'Donnell, Army; and CDR Barbara Braden, Coast
3 Guard. We also have CDR Leo Cropper here from the Air
4 Force, who is Chief of Public Health for the Air Force.

5 We also have a number of guests from various
6 services, and if you would, please kind of introduce
7 yourself as we go on break, let people know who you are
8 and what you do.

9 If we haven't handed it to you already, we will,
10 a list of administrative issues. If you have not
11 received it yet, make sure you get it. It talks about
12 money, phone calls, messages and things like that. I
13 don't want to go over it right now, but we'll make sure
14 this is a handout for you and then if you have any
15 questions, you can let me know.

16 Our next two speakers, we're going to have sort
17 of a tag team here from the Naval Health Research Center.

18 We have CAPT Stephanie Brodine, who is Chief of the
19 Clinical Epidemiology, Naval Health Research Center and
20 is also on the staff of Infectious Diseases at the U.S.
21 Naval Hospital. We also have LCDR Rick Shaffer, who's
22 spoken to us before. He is Assistant Chief of Clinical
23 Epidemiology at the Naval Health Research Center.
24 They're going to talk to us about several issues this

1 morning. One is stress fractures among military
2 recruits; also female outpatient morbidity in the Navy
3 and Marine Corps. And then HIV/STD prevention.

4 Stephanie.

5 CAPT BRODINE: Well, it's certainly a pleasure
6 to be here. Dr. Fletcher, members of the AFEB Board, and
7 also invited members.

8 Over the next hour or so, Dr. Shaffer and myself
9 will be presenting some work from our division at Naval
10 Health Research Center. Just as a brief point of
11 introduction, we're extremely fortunate at Naval Health
12 Research Center to be number one in San Diego, and
13 secondly, to be able to justify being in San Diego. We
14 are collocated with 150,000 active duty troops and a
15 variety of different kinds of populations and commands,
16 such as the Seals, Marine recruits, operational Marine
17 forces and operational Naval forces. So it is an
18 incredible opportunity to be an epidemiology research
19 group surrounded by these kinds of populations. And we
20 try to take as much advantage of that as we can.

21 I just wanted to put up one slide before Dr.
22 Shaffer follows me, and just say that over the last three
23 to four years, the two of us and also CDR Greg Gray have
24 formulated a clinical epidemiology division. CDR Gray is

1 predominantly heading up the Defense -- DOD Gulf War
2 research program, which Dr. Barrett-Connor on your Board,
3 is a prominent co-investigator of. We chose not to do
4 that, but are involved in other issues.

5 What we're going to be discussing today, what we
6 were asked to discuss, is work in the area of injury that
7 relates to the recruit populations and particularly a
8 program that we're doing here at Parris Island. And also
9 Dr. Shaffer will be presenting work on morbidity data
10 that we've collected in three different recruit camps and
11 then I'll be following up with an initiative that we're
12 beginning in the Marine Corps for HIV/STD prevention.

13 I want to say that this is not a complete list
14 of the programs that we're involved in. One of the
15 things that we've tried to do as a conscious decision, is
16 to try to have research that is requirement driven in
17 terms of research that the operational forces are
18 interested in or requesting us to do. Also, we try to do
19 intervention-based research, trying to take things beyond
20 the descriptive epidemiology phase. And the other thing
21 is that we have tried in most or perhaps all of our
22 programs to have members from the academic community. In
23 fact, today we have Dr. Tom Beck in the audience, who has
24 been a prominent co-investigator in the work that you'll

1 be hearing about on stress fractures, and Dr. Beck is
2 from Johns Hopkins.

3 So we are glad to be here to present to you and
4 get your thoughts and ideas about what we're doing -- as
5 long as they're positive ones. No.

6 And I will let Dr. Shaffer continue.

7
8 **Stress Fractures Among Military Recruits**

9
10 LCDR SHAFFER: Thanks and good morning. Dr.
11 Fletcher, members of the Board, we appreciate this
12 opportunity to give you a little bit of insight as to
13 some of the projects that we're doing. Since this Board
14 is meeting at Parris Island and since we have a number of
15 studies going on in recruit camps, one of the -- two of
16 the bits of information we want to show you are of two
17 studies going on specifically here at Parris Island and
18 in women in general at the Navy/Marine Corps recruit
19 camps. There's only two, one in Great Lakes and one here
20 at Parris Island.

21 And also we also looked at a female population
22 of trainees of Marine Corps officer candidates. You'll
23 see that data in just a second.

24 Before I start, of course, I want to make sure

1 that it's very clear that we are kind of what we like to
2 look at as coordinators of these overall projects. The
3 projects are mainly due to the efforts of -- in the
4 stress fracture, the study that you're going to see first
5 -- specifically the 4th Battalion, which is the female
6 training battalion here at MCRD. The clinic, the folks,
7 CAPT Long, LCDR Laube, the folks here at the clinic at
8 MCRD at Parris Island. We have a number of academic
9 collaborators, which CAPT Brodine mentioned. And then
10 the researchers and Marines that are interested in trying
11 to make this problem a little bit more solvable and do
12 something about it.

13 As an epidemiology group, we like to take the
14 additional step of not only determining things such as
15 injury rates -- and this is some similar information, the
16 first couple of slides I'm going to show you is
17 information we've presented to the Board in the past.
18 And then we're going to move on to information that's
19 been done since the last time we presented this data a
20 little over a year ago.

21 But we like to move on past the standard
22 determining of the rates of injury or disease, whichever
23 you may be looking at and go on to develop some
24 predictive profiles of these outcomes. In this case,

1 we're going to talk about injury. And then actually the
2 step that we're most excited about and we feel like we do
3 make a lot of progress is to develop and evaluate then
4 something -- intervention to do something about these
5 problems based on the risk factor profiles that we begin
6 to determine.

7 So, in that light, we've had programs now at a
8 number of sites across Navy/Marine Corps training
9 populations. This data we presented last year, the
10 numbers on that are relatively constant, but basically
11 we've been looking at injuries in a number of training
12 populations that range from BUDS training, which is where
13 Navy personnel go to become trained to be Seals, both
14 Marine Corps boot camps, female boot camp training which
15 is here at Parris Island only, the Navy boot camp which
16 is at Great Lakes currently males and females, and we've
17 also been looking at some injury information at the
18 Officer Candidate School up at Quantico specifically in
19 women.

20 We've made a number of interventions in these
21 different areas. These rates are just simply the number
22 of trainees in those populations that come in with at
23 least one injury. These are, remember, the reported
24 injuries. We've got some information that male and

1 female reporting of illnesses and injuries does differ.

2 Men tend to not report their injuries as often as women.

3 BUDS trainees in that first yellow block probably don't
4 report but about a third of the injuries that they
5 actually have during training, because they're a little
6 bit more motivated to move through the training program.

7 So just recall that this is reported injuries and those
8 that have reported at least once. So you can kind of see
9 the proportion of changes.

10 We've made some interventions at MCRD San Diego,
11 made some injury reductions there, made some injury
12 reductions at NTC Great Lakes. They're currently in the
13 process of doing some injury reductions at the Officer
14 Candidate School, and we're right at the point where we'd
15 like to think we're going to get started into some injury
16 reductions here at Parris Island, specifically in women.

17 An example of just some data we've presented
18 here before are most -- the intervention that we are most
19 proud of is intervention with stress fractures and
20 overall injuries at MCRD San Diego, where we showed a 50
21 percent reduction in stress fractures and a 50 percent
22 reduction in overall injuries during boot camp, after
23 making some modifications to the training program. This
24 resulted in approximately 400 less stress fractures in

1 one year, prevented about 15,000 lost training days and
2 saved MCRD San Diego per year about \$4.5 million in re-
3 recruitment costs and medical visits, and housing of
4 recruits for how ever long they're not progressing in
5 training.

6 And the way we did this was looking at
7 developing risk factor profiles. This data we have also
8 presented, but I think it's important because we're doing
9 the same thing now here in women at Parris Island. We
10 were able to develop a number of profiles as to how --
11 what risk factors were likely to be associated with the
12 subsequent stress fracture in this case, or injury during
13 boot camp. And based on these profiles, we went at
14 addressing that excess risk in the high risk group, we
15 call it. And this high risk was specifically about
16 previous physical activity before the recruits walked in
17 the door. And so what we were able to do is take some of
18 these predictive profiles and move into interventions
19 based specifically on these.

20 And the intervention at MCRD, the first two left
21 bars are those on the slide I just showed you. We then
22 tested two programs head-to-head and then compared it to
23 the historical cohort and were able to show that the
24 intervention that we did reduced that excess risk such

1 that the second program had no excess risk in what we
2 call high risk category, which translates to low physical
3 activity and poor fitness upon arrival at boot camp. We
4 were able to show that you can adjust the training
5 curriculum such that you can reduce the excess risk due
6 to physical activity down to no different than the active
7 recruit coming in.

8 So we think we can take a number of these high
9 risk profiles, do some relatively -- depending on your
10 point of view -- simple things to curriculum. There's
11 also some equipment things that can be done. There's
12 also some work that could be done in the early screening
13 of recruits before they walked in. There was a question
14 about that earlier, and that's also another avenue to
15 look at because we're seeing that there are a number of
16 risk factors, intrinsic risk factors as recruits walk in
17 the door.

18 So this was just an example of some of the
19 previous work that we've been doing in men. The final
20 take-home message which was very important to the
21 Marines, was that after making these modifications to
22 boot camp training, they felt like what this was going to
23 be was simply just a degrading of what type of physically
24 fit recruit walks out the door. And basically we showed

1 them that even in these new programs now there was no
2 difference in the physical fitness as measured by their
3 final scores as they walked out the door. So we
4 basically altered how they did their training, reduced
5 their injuries by 50 percent and at the same time
6 maintained their high fitness standards that the Marines
7 definitely require and is part of their mission.

8 A similar example was at Great Lakes. This is
9 just a quick example of a revised and existing training
10 program that we put into place with the tremendous
11 support of the trainers up there at Great Lakes, as well
12 as the medical facility at Great Lakes and the NTC clinic
13 working the same kind of program. We looked at what the
14 risk factors were for injury and provided them a new
15 training program. And once again, this was some simple
16 changes to the curriculum. And it showed that basically
17 -- and this is overall injuries, different than what I
18 showed you in the previous slide -- in this training
19 program for women at Great Lakes, actually we're able to
20 significantly reduce overall injuries, not just the more
21 impact laden stress fracture injuries.

22 So we made a number of interventions, put them
23 into place, evaluated them for different training
24 programs and shown them in the area of injuries during

1 boot camp. There are a number of things that you can do
2 to prevent and reduce these somewhat rather costly, as
3 you heard from CAPT Long earlier, one of the larger
4 impact medical problems during boot camp.

5 A Defense Women's Health Initiative, as many of
6 you know, was established a number of years ago, and one
7 of the programs that we proposed and then Johns Hopkins
8 basically followed on, was a program to look at using
9 both non-invasive and questionnaire measures to predict
10 stress fractures during women training here, specifically
11 at MCRD Parris Island. This program was funded through
12 the Naval Health Research Center the first year, and was
13 funded the second and remaining two years with Johns
14 Hopkins, which Dr. Tom Beck is here as the principal
15 investigator. We're presenting more detailed information
16 to the 4th Battalion this afternoon on what the program
17 has seen.

18 But basically this program started in March of
19 1995 and we have enrolled a cohort of just over 3000
20 female recruits. As you heard, they typically come in
21 about 2000 a year, so this is about a year and a half's
22 worth of data. We were able to do quite a large,
23 extensive battery of anthropometric measurements. We've
24 been doing some Dexascan data which Dr. Beck has been

1 able to turn into some bone geometry measurements in men,
2 has been able to show a very nice predictive profile for
3 bone geometry, is predicting stress fractures and we're
4 seeing some similar information in women. We have more
5 detailed information we're presenting to the 4th
6 Battalion this afternoon.

7 Just an idea, we see about a 23 to 28 percent
8 attrition rate among this group, which is pretty standard
9 for boot camp. So what we have is a cohort of about 3000
10 women in which 2300 graduate, that we've been following
11 now through their time in boot camp, after doing some
12 baseline measures and looking for predictive profiles.

13 As an idea of what's going on with the recruits
14 that we've enrolled, basically what you see is that among
15 the female recruits -- and this is the first 1498
16 recruits that were in that 3000 population. The 300
17 population graduated sometime about -- the last group of
18 them graduated this past December, but we see that about
19 51 percent of all the female recruits coming through boot
20 camp get at least one musculoskeletal injury that they
21 report to the clinic. Of that same population, about
22 five percent of them get a stress fracture. Referral to
23 the clinic in the case of stress fracture, 73 percent of
24 all stress fractures get referred to MRP, which is the

1 medical rehab platoon, which you'll hear about or see
2 this afternoon, where in the case of overall injuries,
3 about 17 percent of overall injuries get referred to MRP.

4 Total days in MRP for these types injuries, we've got
5 presented for this 1498 female recruits, about 3000 days
6 to get MRP results from in this case 78 women who got
7 stress fractures. So that's quite a large burden on loss
8 to training.

9 Graduation rate, an interesting group there, the
10 overall group graduated at 76 percent rate. Those women
11 reporting with one injury at least graduated basically at
12 the same rate, slightly higher. So there's really no --
13 as you heard from CAPT Long -- injuries do not really
14 result that much in a big attrition problem on the women
15 with the exception of a few of the injuries. As you can
16 see in stress fractures, women that get at least one
17 stress fracture during boot camp only graduate at about a
18 52 percent rate. That's a significantly lower rate than
19 the overall recruit population. So as CAPT Long
20 mentioned, some of these more severe injuries have a very
21 large impact on the training program.

22 Fiscal costs -- and actually I saw a new number
23 from CAPT Long this morning on some of the dollar costs
24 that go into musculoskeletal injuries, specifically

1 stress fractures. For these 78 women that have a stress
2 fracture, in order to re-recruit the recruit, to do the
3 medical visits, to do the housing of the recruit while
4 they're not progressing in training, using \$100 a day,
5 which CAPT Long has \$185 a day -- using \$100 a day, that
6 costs the 4th Battalion for those 1498 women, about --
7 just under \$1.5 million for those 78 women that got
8 stress fractures. So it's a very costly injury from the
9 point of medical rehab, readiness, training and fiscal
10 concerns.

11 The types of injuries that you see, as CAPT Long
12 showed you some of the male data. Female data is not
13 overly different. The most common injury that you see in
14 the female training population is an ankle sprain, which
15 is an acute injury, but the remainder of these injuries
16 are over-use in nature.

17 As you can see, another important issue is the
18 stress fractures here, which is the third most common
19 outpatient diagnosis among the female trainees. Then you
20 have some of the more common over-use knee problems and
21 some foot problems.

22 So you see a pretty similar distribution of
23 injuries across the female population compared to men.

24 One thing I did mention, which I want to just

1 once again touch on, is that we do have very good
2 information. We have an active surveillance phase for a
3 period of time in both men and women where we then
4 brought back all the recruits that were enrolled in our
5 study, at the end of training, and actually did an active
6 exam on all these recruits. We found that women tend to
7 report all of their injuries. We didn't find any
8 additional injuries in the population of women; whereas
9 in men, we found about half again as many injuries in men
10 than they were reporting. So there's a lot of -- we talk
11 about a lot of the higher risk of injury to women during
12 basic training, a lot of that may be due to reporting
13 differences between men and women.

14 Just as an idea of what kind of injuries we see,
15 another important part is that stress fracture
16 distribution. In men, the majority of the injuries are
17 below the knee. In most of our male data, 90 percent of
18 all the stress fractures are below the knee. That's
19 fibula stress fractures and the foot stress factors.

20 Interestingly enough, in women, that's not the
21 case at all. Half of the stress fractures in women occur
22 above the knee. You can see pelvic and femur about a
23 quarter each. And the pelvic and the femoral stress
24 fractures are a different type of entity going on. We're

1 seeing some risk fracture data that is different between
2 whether it's a pelvic stress or a femoral stress
3 fracture. I don't think that's news to anybody
4 necessarily. The pelvic stress fractures have a
5 different etiology and we also think a different risk
6 factor group, and likely also have some different
7 activities that are going on underlying some of these
8 pelvic and femoral stress fractures.

9 Interestingly enough, the pelvic stress
10 fractures graduate at a higher rate than the overall
11 stress fracture rate, if that makes sense. You'd think
12 the pelvic stress fractures would be a more high
13 attrition injury, but actually the MRP and the rehab
14 program here at Parris Island and also in the few stress
15 fractures you see in men in San Diego, do a very good job
16 at rehabbing these stress fractures.

17 Now in the pelvic stress fracture case, I have
18 to say that most of the pelvic stress fractures that do
19 get rehabbed are in MRP for quite awhile, but they do get
20 back there at a relatively good rate.

21 So they're a very different type of distribution
22 of the stress fractures, and that's very important for us
23 when we're looking at the type of -- yes?

24 CAPT LONG: I might just comment, Rick, that's

1 very encouraging to me because we used to send them all
2 home, all the pelvic stress fractures were sent home.

3 LCDR SHAFFER: Right, exactly right. Pelvic
4 stress fracture was an automatic attrition basically a
5 number of years ago. And that's no longer the case, and
6 as I said, pelvic stress fracture graduation rate is
7 higher than below-the-knee graduation rate for a stress
8 fracture.

9 Some early preliminary information, and this is
10 based on questionnaire data. The questionnaire that
11 we've used to look at baseline data in men has shown that
12 basically, and for all intents and purposes, the majority
13 of the variance in stress fractures, the stress fracture
14 risk, is due to prior inactivity before arrival at boot
15 camp. And this is in the two months before coming to
16 boot camp.

17 We put together models where we can actually ask
18 in one case five very simple questions in looking at the
19 first IST run time and we can predict with very good
20 success who's likely to get a stress fracture and who's
21 not. Now what we're starting to see is in the women
22 that's not quite as nice of a model. We think a lot of
23 that is because a lot of the stress fractures are femoral
24 and there may not be as much of a physical activity risk

1 factor for femoral stress fractures as there is for lower
2 -- below-the-knee stress fractures, but this model is
3 starting to pan out and we're starting to see some
4 significant differences. Although whether the impact is
5 important to boot camp or not, we're still trying to look
6 into and see where we can make some attrition
7 differences.

8 Yes, ma'am?

9 DR. LAROSA: What are pelvic stress fractures
10 related to?

11 LCDR SHAFFER: Well, there's a question. That's
12 a very good question, yes, ma'am. And actually what
13 we're trying to look at now is whether there are specific
14 activities. We're talking to the 4th Battalion this
15 afternoon and CAPT Long, I'm sure, can chime in at any
16 point on these, but basically what we're seeing is it's
17 not as related to their inability to be ready for the
18 overall activity such as the lower extremity stress
19 fractures are. Whether there's specific activities that
20 are causing these, we have our gut feelings and the boss
21 has told me that maybe sometimes I shouldn't say exactly
22 what I think it is without the data to back it up. But
23 we do think -- and in watching the overall --

24 (Laughter.)

1 LCDR SHAFFER: Basically we've taken a
2 relatively good stab at watching what they're doing
3 through this 13 weeks. And in men, that's what we had to
4 do, to make this intervention. We sat down for two solid
5 days and went over every movement and every exercise that
6 they did. In women, there are a number of things that
7 they're doing which we have our hunches may in the big
8 picture contribute. But what we certainly have found is
9 there really isn't one thing that you can change that's
10 going to make a difference on any of these injuries. And
11 there is a number of things that need to come together,
12 they probably are going to have to revamp the exercise
13 and the activities that are doing it. I think there's
14 probably some activities that the women are doing such as
15 maybe the way they do pushups and dropping to the ground
16 to do pushups. They also do some different types of
17 activities in some of their combat skills.

18 We're starting to look at all that right now and
19 see exactly whether there is some specific activity.
20 We're starting to get enough data where maybe we can do
21 that. In this group of 3000 women, we have about 80 or
22 90 pelvic stress fractures, which is one of the largest
23 cohorts of pelvic stress fractures that we've seen
24 anywhere. So that's a large group that we hope that we

1 can start to get some ideas on. But I really don't have
2 the data congealed yet, but we're hoping to do that very
3 soon.

4 And basically what we're seeing is that there is
5 some physical fitness and a physical activity component
6 to over-use injuries. What this slide shows is if you
7 classify a recruit as high risk versus low risk based on
8 their physical activity, high risk being low physical
9 activity before coming to boot camp, they do have a
10 significantly higher risk of getting an injury. And this
11 is overall injuries during boot camp. The difference,
12 the magnitude is not all that great, but there is a
13 statistically significant difference.

14 In stress fractures though, we see a similar
15 thing to what we're seeing in men. And what we're doing
16 now is breaking this out as to type of stress fractures.

17 But basically a physically active woman is significantly
18 less likely to get a stress fracture during boot camp
19 than a physically inactive, in the two months prior to
20 coming to Great Lakes -- to Parris Island.

21 These slides we just made up actually this week,
22 we're just now putting that data together. So we're
23 starting to see similar patterns to men in women, but
24 we're also seeing some pretty significant differences

1 that we've got to look into a little bit more, to make
2 our specific recommendations to the 4th Battalion on what
3 they probably can do that will be most fruitful at
4 reducing these types of injuries.

5 COL GARDNER: Rick, is that just one time or is
6 that questionnaire used extensively?

7 LCDR SHAFFER: Yes, sir. This questionnaire, we
8 asked them five questions -- we actually started out
9 asking quite a few more questions, but our model
10 basically has resulted in five questions about prior
11 physical activity; three of them being some of the
12 Paffenberger type questions, which is intensity of
13 exercise. We asked questions about self-perceived
14 fitness, how many times you exercised per week in the two
15 months before coming to boot camp. We ask how long, if
16 you have been running, you've been running before you
17 showed up to boot camp. And then we ask a question about
18 injury and its recovery. And an interesting thing is
19 that in men and also now in this model, but not
20 univariantly in women, we see that a recruit who has had
21 a prior injury -- these are 18-year-old recruits coming
22 in -- a recruit that has had a prior injury and has
23 recovered from that injury, is significantly less likely
24 to be injured during boot camp, which is a little bit

1 backwards from what some of the civilian runner studies
2 show, which is a prior injury is high risk factor for
3 subsequent injury.

4 In our case, it's actually a prior injury with
5 recovery is a protective issue, and we think it's because
6 of physical activity. An 18-year-old kid that has not
7 had an injury, may not have been the most active 18-year-
8 old kid through high school. And then a kid that has had
9 an injury and recovered, has likely been active enough
10 right before coming to boot camp to recover from that
11 injury, whereas a recruit that has been injured but never
12 recovered has probably had an activity change before they
13 show up.

14 So we ask those five questions, combine it in an
15 algorithm with run time and this is where these high and
16 low risks come from.

17 The next step which we're going to be talking
18 about in more detail -- as I said, it's very important
19 that we do this in collaboration with the 4th Battalion,
20 the trainers, the Marines know these programs much better
21 than we do, and really with providing them some
22 information, they're very good about making the changes
23 that clearly need to be done in order to reduce the risk
24 of these injuries and make this a more safe and effective

1 physical training program. There's the standard data
2 that we've all seen and know that shows that there is a
3 point at which physical activity, physical fitness gains
4 no longer increase and injury gains do continue to
5 increase. And so what we want to do is try to find that
6 point in Marine Corps boot camp where you can actually
7 see that there's not going to be further fitness gains in
8 three months, but they're going to continue to injure
9 these recruits and probably need to change some of those
10 things so that doesn't occur.

11 So the summary of the stress fracture type work
12 at this point is that the over-use injuries and
13 specifically
14 stress fractures are a significant cause of injury and
15 fiscal cost in recruit populations, specifically women,
16 as I mentioned. The primary so far in terms of risk
17 factor definitely in men and most likely now so far in
18 women has been prior fitness level on arrival. Now the
19 difference between physical fitness and physical activity
20 is very important to keep in mind here and it's really
21 probably more related to the physical activity before
22 coming, not necessarily physical fitness. So those
23 people with a genetically high fitness level are not
24 necessarily going to be protected.

1 Primary extrinsic risk factors are rigorous
2 training, poor techniques and also we've done some work
3 with Marines, new Marine Corps boots are going to be
4 coming out the first of November based on data from boot
5 camps on how to predict -- how to prevent injuries. A
6 new mill spec has been let, the contract has been put
7 out. The boot is going to look very different, it's
8 going to look a lot like a store bought type boot. It's
9 got a lot of biomechanical properties in it, that are
10 going to make it, we think, both an injury preventive
11 asset -- it won't be certainly the solution. But it also
12 is going to do better and wear comfortability, those
13 types of things.

14 So we're looking at many primary extrinsic risk
15 factors. And then the key of all this, as I mentioned --
16 all these risk factors that we're talking about are
17 modifiable. And that's the important part, that's where
18 we want to try to move on to, is trying to do something
19 with these risk factors as we find them.

20 At that point then, that's basically the
21 information in women, specifically in stress factors,
22 knowing that that's the biggest problem in women as far
23 as the injury point of view, but it's not the overall
24 problem with medical morbidity in boot camp in women.

1 The next study that we looked at was a second
2 Defense Women's Health Research Program which was to look
3 at the overall morbidity and epidemiology of outpatient
4 encounters, all encounters, among women going to boot
5 camp, both Navy, Marine Corps, and then Officer
6 Candidates for the Marines.

7 The objective of this study was to simply
8 determine the impact of outpatient morbidity among female
9 Navy and Marine Corps training populations. And what I'd
10 like to just do in the next ten minutes is just show you
11 just the overall idea. We think we now have some very
12 sturdy, sustained and robust rates now for women, all
13 outpatient encounters for women at boot camps. And I
14 think it's important to see this kind of information. It
15 supports what CAPT Long has said, it's likely to support
16 what Dr. Ryan is going to say if she's talking about
17 outpatient morbidity in the Navy. And so what we've kind
18 of done is we've put in an overall system to try to look
19 at the overall impact of all outpatient morbidity for
20 women at boot camp.

21 The method basically was that in 1993, we
22 developed an outpatient tracking system which we
23 presented information on to this Board before. We put
24 this as a PC-based system in place at the boot camps

1 where we basically gathered and entered every outpatient
2 encounter, every person that walked in the door to the
3 boot camp, we collected that. We had a standardized form
4 that was used, we had data entry people that were for the
5 program such that we got standard data entry. And
6 basically what we did is we just automated their logbooks
7 for the last almost two years in most cases.

8 The tracking system includes a number of fields.

9 It's very nice for epidemiology in that your outpatient
10 data, your outcome data, is all in one place. It's an
11 ICD-9 code-based system, with the exception of in the
12 injuries where we had to expand the ortho codes quite
13 extensively because at this point the ICD-9 list is about
14 14 injury codes for the 300 and some outpatient
15 musculoskeletal injuries that we see. So we expanded
16 that list. And we gather this type of information on
17 them and then basically in a number of cases, this is
18 kind of like ready-made epidemiology studies, for
19 whatever you want to look at. It's right now being used
20 as a platform for a number of studies at boot camps. If
21 people want to take and do baselines or follow up studies
22 with any outpatient encounter as an outcome, the data
23 then is in these systems.

24 The funding for this system stopped, as CAPT

1 Long mentioned, so it's kind of not being that way right
2 now and we're hoping that maybe some of these new data
3 systems such as the ADS may fill in some of the blanks in
4 this, but it was a very useful system to have for a
5 number of studies. And what we were able to get out of
6 this system is in very large populations of female
7 trainees, a very good snapshot during that window of the
8 types of encounters that we're seeing. And as an idea of
9 one group of the overall encounters, the denominator in
10 this group was relatively high in both populations. The
11 dates that we collected data are up there for MCRD Parris
12 Island, the women, NTC Great Lakes, the women. Great
13 Lakes trains about 8000 women a year, around that range,
14 whereas MCRD Parris Island trains around 2000 women a
15 year. OCS Quantico trains about 140 women a year, 140
16 females go through the 10 week, they call it bulldog, at
17 Officer Candidate School Quantico. So that's two years
18 worth of data.

19 And just to start off with, you can see that out
20 of having at least one outpatient encounter in this
21 entire group of women is exceedingly high in these
22 populations, 72 percent, 83, 85 percent of all women come
23 to the clinic at least once during their boot camp
24 training. MCRD Parris Island is 13 weeks, NTC Great

1 Lakes is nine weeks, OCS Quantico is 10 weeks. So just
2 during that period of time, three quarters of the women
3 have at least one musculoskeletal encounter. And so
4 that's a big impact on both the medical costs, on the
5 recruit themselves and on training.

6 The types of encounters you see, and obviously
7 we would have scads more detailed data on every single
8 outpatient encounter you can think of that has an ICD-9
9 code, which I'm not going to present, but just some of
10 the general categories that we see, and I also wanted to
11 put this up here for a second reason, is now what we're
12 able to do is start to look at comparisons between a
13 surveillance system and cohort studies that we have now
14 in both populations. And what we're starting to see is
15 that the cohort study data, that data where you actually
16 take a population and follow them through, which is a
17 very difficult thing to ascertain because it's a lot of
18 work, it's hard to get rates on if you don't have a
19 denominator, and what we've had to do up to this point is
20 take cohorts and follow them through training.

21 Well we now, using this numerator data, we've
22 been able to establish that if you use as a denominator
23 the recruits coming in the door during your time window
24 and the incoming and the outgoing recruits are relatively

1 constant, you don't have to necessarily go and use the
2 person time rates or a cohort study to get what we feel
3 are very stable outpatient rates. And so what we did in
4 this case is this 27 and 66 women came in the door during
5 boot camp. So as you imagine, some of those arriving or
6 having outpatient encounters and being in our time window
7 in the numerator, had already been at boot camp prior to
8 this, but as long as recruits are coming in and out
9 during -- at the same rate and you have a long enough
10 period of time, you can see very comparable rates between
11 this type of numerator, denominator and doing a cohort
12 type study.

13 So basically what we see though is a large
14 impact, as CAPT Long and everybody has mentioned, the
15 most common injury or most common outpatient encounter is
16 musculoskeletal injuries, 44 percent, 37 percent and 61
17 percent of all women have at least one musculoskeletal
18 encounter during boot camp, according to this tracking
19 system. Respiratory, you can see the percentages, URI,
20 CAPT Gray is very interested in seeing the URI rates on
21 this and is pushing us along to get this data out. The
22 URI rates are relatively high for this population. They
23 also have a higher portion of sinusitis type, more severe
24 complications of URIs that we're seeing. Dermatological

1 rates, there's a difference in the actual derm rates. We
2 don't see as many dermatological, mainly blisters, at
3 Parris Island because they are treated out in the
4 platoons by what they call blister recruits. So in the
5 other two sites the encounters get to the clinic for a
6 lot of the derm things and in Parris Island, they don't,
7 which is why the lower rate there for derm type stuff.
8 Genito-urinary type disorders, GI disorders and
9 cardiovascular disorders, dehydration we put down there,
10 mainly heat, down at the bottom.

11 So we were able to start to put together some
12 rates of these outpatient encounters and we have a
13 detailed rate on every type of ICD-9 code there is.

14 And then very quickly, as an idea of the kind --
15 the overall distribution among these -- and the reason
16 this will differ a little bit from what CAPT Long has
17 told you up to this point is these are only among the
18 first encounters. I believe CAPT Long's data is about
19 all encounters to the clinic, whether they're followups
20 or not. So half of the encounters would be to medical or
21 musculoskeletal injury, if you're looking at all
22 encounters, because musculoskeletal typically have more
23 followups.

24 But as a proportion of all first visits, new

1 encounters, incidents, this is the distribution of the
2 types of injuries you see in the general categories. And
3 by far, the most common or the most frequent injury is
4 musculoskeletal injuries. This is the Great Lakes data.

5 We see very similar information at the Parris Island
6 data where you see the same proportion of musculoskeletal
7 injuries, respiratory being next, and then the various
8 different types of other encounters. The others are
9 relatively large, but there's such a wide variety of the
10 types of encounters. And finally in the Quantico data, a
11 little bit higher portion of injuries, also higher
12 incidence rate. The training for Marine Officer
13 Candidates is a more injury-laden program. It's a more
14 individual program, the trainees are allowed to progress
15 at their own speed, which may allow some people to do a
16 little bit more of a training error than if it's all
17 structured for them.

18 So this is the type of outpatient encounters we
19 have and we have a very large data set now as you see, in
20 the recruit population. So morbidity is a very high
21 problem in the training populations and I finish up with
22 this slide. This is my favorite slide of all time,
23 because if you'll notice on this guy's glove is an "R",
24 and I'll let you guess why that glove's got an "R" on his

1 right hand.

2 (Laughter.)

3 LCDR SHAFFER: But the thing -- this is one of
4 the things that in Marine Corps training is very
5 important, to look at all of the things that affect what
6 this recruit's life is like. And medical morbidity has a
7 very big effect on this recruit's life, and it's very
8 important to start to take a look at every one of these
9 little tiny aspects. Some of these rates are very small,
10 but they can make a big impact on both the recruit's
11 situation and the overall training program.

12 So what we've been trying to do in these two
13 programs specifically for women, is try to look at all
14 these different pieces to this puzzle and start to make
15 those interventions that we've had quite a bit of success
16 in the men with, and move on to making in the women.

17 So if there are any further question?

18 (Applause.)

19 DR. FLETCHER: You said this was lack of
20 physical condition, does this parallel body weight of
21 these people before they come into these programs?

22 LCDR SHAFFER: If you mean --

23 DR. FLETCHER: Are they overweight?

24 LCDR SHAFFER: So far, weight does not play a

1 role at all in injury risk factors. We have not looked
2 at -- and Dan, pipe up at this point -- we've not looked
3 at whether physical activity is correlated with just
4 magnitude of weight. We have asked in a number of our
5 questions whether the recruit is comfortable with their
6 weight and whether there has been a decrease or increase
7 recently prior to coming in. That also showed no
8 relationship to injury. And it really does boil down to
9 more of a function physical activity and we haven't
10 really found too much else.

11 DR. FLETCHER: Questions?

12 DR. SOKAS: I just wanted to ask for an example
13 of a training change that was made from the first study.

14 LCDR SHAFFER: A very easy one was in the first
15 week a recruit was on board, they walked or ran 25 miles.
16 They didn't have all that much running, but they weren't
17 taking into account that in order just to go to chow and
18 just go to class and everything else -- and this is not a
19 saunter when they do this move from formation, this is
20 what a lot of people would call a training walk.
21 Basically they weren't taking into account the fact that
22 in that first week, in 30 percent of recruits who could
23 not run a mile and a half in something close to 12
24 minutes, who were not physically active at least two to

1 three times a week in the two months coming, doing 25
2 miles in that first week was not necessarily the best
3 idea. We talked -- well, we all came to the agreement
4 that taking into account the fact that they're moving,
5 they're walking that time, and actually we have some
6 Great Lakes data that shows that running amounts during
7 nine weeks is not related to outcome fitness when you
8 look at overall movement miles, simply walking fast
9 during that nine weeks.

10 We're starting to see some of the Steve Blair
11 kinds of information, where if you just be active, you
12 get improvement to fitness and to health.

13 So basically what we did is help them decide how
14 to ramp up their running miles so that they didn't start
15 running their first run. They also did the same thing in
16 hikes, the first hike they did at San Diego was 12 miles
17 long. They did a five mile one a couple of weeks later.

18 So you say why don't you do that five mile one first and
19 kind of do it that way.

20 So those are some of the examples, help them
21 with some exercises to change.

22 CAPT BRODINE: We actually quantified every day
23 how much weight, how many miles, formation, et cetera and
24 laid it out in overlay with injuries and then had a whole

1 panel put together.

2 DR. SOKAS: And how long did it take to make the
3 changes actually in the training program.

4 CAPT BRODINE: Overnight.

5 LCDR SHAFFER: One day. The DIs, you know, once
6 the DIs were on board, it was a very quick change, and it
7 was within one week, from then on it was a new program.

8 CAPT BRODINE: We had training films to give
9 them guidance, it was a real compliant effort.

10 DR. FLETCHER: Question in the rear.

11 DR. STALDO: I'm Dr. Staldo, Beaufort Navy
12 Hospital. I've reviewed the data for these costs for
13 lost days, and the way it's done here in Beaufort is they
14 add up all the cost of recruiting and training and then
15 they divide by the numbers that are sent down here. All
16 the overhead is in there and that really, a great deal of
17 mistakes, you know, what the real losses are since the
18 real losses are the marginal costs. And I wanted to
19 know, you know, how you compute your costs.

20 LCDR SHAFFER: Basically as I said, the costs of
21 a stress fracture are that we counted up how many days
22 they were in MRP, which is in our view not progressing in
23 training, and we got the figure on how many -- how much
24 it cost to keep a recruit on board on a given day, so

1 those 3000 lost training days basically was times 100 in
2 our case.

3 That didn't include -- the numbers we got did
4 not include re-recruitment costs. \$17,000 to recruit a
5 recruit. So re-recruitment costs for those recruits that
6 are attritted due to stress fractures, that was times the
7 \$17,000. We also looked at the percentage of those that
8 were PEBs and the disability costs, and we also counted
9 in the cost of medical visits, to include bone scans, x-
10 rays and that type of information for the stress
11 fractures, and all that came up with our costs.

12 DR. BAKER: How much of the training program are
13 they carrying the packs and what do the packs weigh and
14 are they different for women and men?

15 LCDR SHAFFER: At this point, I actually can't
16 tell you in here. The next step for us is to quantify
17 that. And at this point, the percentage of time they
18 carry packs, but basically I think they do it during the
19 humps only. And I actually am probably not the best one
20 to answer that at this point.

21 CAPT LONG: They only carry packs during the
22 humps and for the men, it's a five mile, 7-1/2 and 6 mile
23 night hump and a 10 mile hump.

24 CAPT KEECH: Actually, sir, they got rid of the

1 7.5 mile hike and they do a three mile hike initially and
2 they don't take their packs on that or generally they're
3 very light packs. Then they do a five mile hike with a
4 pack and generally that weighs approximately 15 pounds.

5 LCDR SHAFFER: Same for men and women?

6 CAPT KEECH: Yes, sir. I know it's 15 for the
7 men. And then they do a six mile night hike and a 10
8 mile hike before the crucible, and then when they go out
9 for the crucible, there's several hikes associated with
10 that as well.

11 LCDR SHAFFER: Now we didn't find that the load-
12 bearing issue was as big a deal in men, but like I say, I
13 can't speak to that in women yet. It was mainly the
14 distances and the organization of those distances during
15 the time.

16 DR. FLETCHER: Thank you very much.

17

18 **HIV/STD Prevention Initiative**

19

20 CAPT BRODINE: Moving on, I did want to point
21 out Dr. Thomas is here from Hopkins and has done some
22 very innovative things with dexascanning to create rather
23 than just bone density, bone geometry, and he's had a
24 very predictive model in men for stress fractures with

1 bone geometry and is in the process or has some
2 preliminary data. So any of you that have special
3 interests in that, and we are still looking for ideas and
4 answers with women. We have not gotten to the
5 intervention step yet.

6 We're going to be switching gears here. It's
7 sometimes hard to explain how we're doing injury and
8 HIV/STD in the same group with the same principal
9 investigators, but somehow it seems to work.

10 What I was going to briefly go over, and this is
11 at the request of COL Fogelman, to let you know about
12 some of the initiatives that are taking place in the area
13 of HIV and STD prevention. Actually we're moving on into
14 other risk behaviors. And the HIV/STD program, I'll
15 spend a little more time on that, I'm going to try to go
16 quickly, I know we're behind schedule.

17 This is our most developed program and it is
18 followed on -- we are following that on now with a new
19 program, trying to intervene with unplanned pregnancy and
20 STDs in women. And interestingly enough, I guess some
21 people would say this would be a no-brainer, but as we
22 were developing the program for STD/HIV intervention, one
23 of the themes that emerged that we learned we really
24 needed to address was the issue of substance abuse, and

1 in particular, alcohol.

2 So that a large component of our STD/HIV program
3 is actually directed at alcohol use and abuse and we are
4 finding in our elicitation research for women and
5 unplanned pregnancies, that drinking until you pass out,
6 that drinking is a risk factor in our military women, as
7 it is in our civilian women, for this behavior. And we
8 just recently were asked by the Marine Corps to take on
9 alcohol prevention as a program that we are launching and
10 we'll be talking about a little bit more tomorrow.

11 I wanted to mention that again with our most
12 developed program, HIV/STD intervention, this has been a
13 multi-disciplinary team. This was actually funded by NIH
14 AID and our collaborators who provided the behavioral
15 expertise and also the biologic expertise were from UCSF,
16 Dr. Sheree Boyer in behavior, Dr. Mary Ann Shaffer and
17 Dr. Julie Schachter in chlamydia and STDs, on the biology
18 side. And then we've had a number of collaborators, some
19 of which are in the room, such as Dr. Rich Thomas, part
20 of the preventive medicine community. And this really
21 became a large cross community/Navy effort.

22 Just to sort of give you the summary first and
23 then a little bit of the data to support that because of
24 the lack of time here, first of all, our basic premise

1 was that you need to -- attacking these behaviorally
2 established risks that one needs to get beyond
3 information, these individuals know the information, it's
4 out there, however, they need to have the skills in order
5 to change these established behaviors. And so that's one
6 of our tenets, is a skills building. Also multi-
7 component programs and multi-level. We were able to --
8 and this was a big question when we started this program
9 out, could we do it, could we take a program that was
10 more than 30 or 45 minutes, that incorporated skills and
11 could we actually go on a ship underway in the Pacific
12 and train, you know, hundreds of Marines in these small
13 groups, and do that before the first port. And we were
14 actually able to do it. And then also, you know, could
15 we actually impact behavior, which is the bottom line
16 question.

17 In terms of our basic intervention approach,
18 some of the key points here, again skills building is a
19 tenet that we are trying to -- we incorporate and are
20 trying to improve on. And the other part is the
21 elicitation research, but this is not a civilian program
22 that is tried to be tailored to the Marine Corps, this is
23 actually developed within that community through
24 elicitation research, drawing from these junior enlisted

1 Marine Corps what their issues are, what their problems
2 are, what's driving these behaviors. And so this was
3 key, and this is truly a tailored program in that sense.

4 Also, it's model-based, so this was all
5 constructed within a theoretical model. The model that
6 was selected by Dr. Boyer and Dr. Shaffer was a model
7 that has been shown to be successful in other situations,
8 and it's called the IMB model in which you have
9 information which is important, and again the kinds of
10 information we elicited in our elicitation research,
11 and then looking at the motivators, what can motivate
12 this group or these individuals to change their behavior.

13 And finally, again trying to focus on some key skills to
14 allow them to move forward. The idea here is that all of
15 these things interact and you ultimately end up with
16 preventive behavior.

17 Again, a very key part of this was the
18 elicitation research and this was done through focus
19 groups with the target group, the junior enlisted
20 Marines. It was also done through the leadership for the
21 Marines, the NCOs and the senior leadership, as well as
22 importantly the community that normally takes care of
23 these individuals, the preventive medicine community, to
24 try to really come up with what the Marines would be

1 interested in hearing, what spoke to their issues and
2 what might be able to start to make a difference.

3 For example, these are the kinds of things that
4 came through as areas that we needed to focus on in our
5 intervention. We needed -- it became obvious that a
6 Marine thought that they could tell when a woman was
7 infected as they pulled into port, and so we really had
8 to focus on the concept of transmission and asymptomatic
9 STDs. We needed to discuss some of the outcomes of STDs.

10 Important, looking at peer influences and how that
11 impacted their behavior, and again, alcohol, less so
12 drugs, but alcohol was really a key factor when you're
13 out at sea for X number of weeks and days and it's
14 certainly also a key factor stateside. But that if we
15 didn't address that and drinking responsibly, that it was
16 likely that any effect we may have had would be lost.

17 What we came up with was small sessions with 15
18 to 20 Marines in a session. This was multi-hour, actually
19 as you can see here it was four hours in the first --
20 between San Diego and Singapore, the first port, and then
21 we also had a booster session. There was a lot of
22 interactive stuff, so rather than standing up in front of
23 the room with slides or with demonstrations, getting them
24 involved, getting them to think about the issues and

1 where they stood on these things. And also we did create
2 two videos specific for this program; one of which had
3 active duty individuals, because one of the things
4 Marines said is you know, you show us someone who is
5 wasted or someone with Kaposi's and it doesn't really
6 speak to me, that's not a Marine. So we do have a video
7 of active duty people in uniform that are very healthy,
8 with HIV, talking about the risk of HIV for active duty
9 and also what it's like to live with HIV.

10 We evaluated this, not only developed the
11 intervention, but evaluation was a very important
12 component of that and continued evaluation as we
13 transition this is also, we recognize, an important
14 thing. We evaluated this with a questionnaire, looking
15 at different portions of that IMB model. We also began
16 using some of the newer techniques. We wanted to look at
17 hard biologic outcomes of sexually transmitted diseases
18 and were able to bring into the military -- they are now
19 licensed but still not widely available, or not available
20 actually in the military yet -- but the urine-based
21 screening which is more sensitive, more specific, for
22 chlamydia and gonorrhea. And so this was part of what we
23 were looking at.

24 I will say at this point that we were able to

1 implement this on a WESTPAC deployment of six months on
2 the Pacific in a Marine amphibious group, and we had the
3 flagship was the intervention group that had the STD/HIV
4 program. The control group was in the other support
5 ships and they had basic life support and first aid as
6 their small group, multi-hour intense session.

7 The sad part was -- and I'm sure all of you as
8 researchers have been through this -- is that the ship
9 changed where it was going and needed doxycycline and so
10 we did lose our biologic outcomes. We did have one of
11 the Marines on the control group that did sero-convert
12 for HIV, but we were not able to assess for either
13 chlamydia or gonorrhea.

14 But we looked at the behavioral side in a
15 multiplicity of fashions and again, for the purposes of
16 this presentation, I'm just going to give you a little
17 bit of our data. What we tried to do in terms of not
18 only looking at the risk of sex in port, which was about
19 half in the intervention group as the control group, but
20 also looking at the kinds of sex that was going on, and
21 safe sex versus no sex in terms of the use of condoms and
22 multiple partners. And we were able to show that in our
23 intervention group, that they were less likely to have
24 sex, and they were also less likely to be in the high

1 risk sex group with multiple partners and less use of
2 condoms.

3 We also evaluated the -- looked at the alcohol
4 use and once again, trying to assess alcohol -- and I
5 want to say looking at this in a model controlling for
6 factors which can contribute to sexual risk behavior, the
7 intervention remained significant.

8 We also looked at alcohol use and once again,
9 trying to look at multiple port calls and trying to
10 differentiate between those individuals who did not drink
11 at all -- believe me, there really are some of those
12 individuals out there as well as light and moderate and
13 heavier drinkers -- and showed that those people that
14 were -- those Marines that were in the intervention were
15 slightly more likely to be in the non-drinkers, but there
16 was a difference, significant difference in the heavy
17 drinking between the intervention and the control.

18 So we don't pretend to have answers or come up
19 with a magic bullet or answered the question, but I think
20 what we did feel that we were able to do with this was
21 come up with a program that begins to get at that next
22 step of going again beyond information, trying to come up
23 with programs that address military specific and Marine
24 specific, or military specific issues. And the big thing

1 is that actually our program was over, the funding was
2 gone and it has really been -- the only reason we're
3 still in business is because of interest on the line side
4 and on the medical side to carry this forward.

5 And so as part of the CINCPAC strategic plan,
6 when all of the individuals who are doing medical
7 planning and are participating in medical operations for
8 the Marine Corps and the Navy, actually it's a tri-
9 service operation in the Pacific, got together and put
10 their strategic plan of what do we want to see happen
11 over the next five years, our program -- our team was
12 brought in to brief them and our program was put together
13 as part of what should happen over the next few years,
14 realizing that this is going to be somewhat of a
15 transitional step.

16 And what they were wanting us to do was to try
17 to -- not everyone in the Marine Corps or the Navy or the
18 other services for that matter can go through an
19 intensive multi-hour program, we're not suggesting that,
20 but to begin to identify which populations are at higher
21 risk and if there are commands or commanders or COs that
22 really want a more intensive program to come in, to have
23 that available. And so that's what we're working on now.

24 They also said we really need to get better at

1 that alcohol thing, that alcohol part or component, which
2 we incorporated into our program, but they wanted us to
3 really address that in a more significant way, realizing
4 that alcohol has an impact in lots of types of outcomes.

5 And so on that line, what has happened is we
6 have actually begun training at the Navy PMT School,
7 that's where all the preventive medicine technicians go
8 through school. We started in December, just a few
9 months ago and we're going to be training again, it's now
10 incorporated into the curriculum and we'll be doing the
11 next class in April. And we are taking it to specific
12 populations.

13 One of the tools that we're going to be using to
14 try to identify who are those high risk populations out
15 there is HIV-1 subtyping. We were the first group to
16 report the non-B HIV subtypes by active duty servicemen
17 into the United States. These are all individuals, and
18 we were doing this -- the real focus behind this project
19 was a preventive medicine focus in terms of -- there was
20 an attitude about on short ports of call, there was not -
21 - HIV transmission does not occur and we wanted to
22 determine if that was the case or not. And these are
23 five individuals who acquired non-B HIV while overseas.
24 Four of them were on very brief port calls into Thailand,

1 into other places. One individual was a Marine guard, a
2 security guard in Uganda.

3 This was a pilot study, exploratory, does it
4 happen -- the answer is yes, it does. We are now in the
5 process of standing up -- it potentially will be a tri-
6 service program, but we've already started at San Diego
7 with all new HIV sero-converters, looking at -- within
8 the last three years, looking at subtypes, looking at
9 bio-resistance patterns to determine whether our active
10 duty people are picking up more resistant strains at the
11 get-go, or not. And also epidemiologic risk factors,
12 where are they getting infected and what's contributing
13 to infection. This is going to be coming up at Bethesda
14 and Portsmouth in the next few months, and actually the
15 Air Force is starting to put it through their program.
16 So we'll likely have a DOD picture of being able to
17 pinpoint the epidemiology of HIV in our service members,
18 which we think will help really better direct our
19 prevention efforts.

20 And the other thing that we're carrying forward
21 is using this technology, using the urine-based
22 screening, to apply to different populations to get a
23 better idea of how common asymptomatic sexually
24 transmitted diseases are in our populations. And I can

1 just say that this represents four populations and the
2 chlamydia, we have a battalion, informed consent of
3 course, or Navy women who consented and we had 600 male
4 Marines here, for example, 183 female enlisted Navy here,
5 and what you can see in terms of chlamydia prevalence,
6 using these urine-based screens, it ranges on the low
7 side to close to three percent, up to close to seven
8 percent and we have another group in the 7th Fleet of
9 women that were about nine to ten percent infected
10 asymptomatic with chlamydia. And this is a concern, not
11 only in -- particularly in women because of the
12 complications of upper tract infections with PID and
13 potential ectopic pregnancy. I think it's potentially
14 more of a problem in the military just because of these
15 remote assignments and being located on a ship when this
16 happens. So this is a problem that we have similar to
17 the civilian sector and again, I think this technique may
18 offer a real tool for us to identify these asymptomatic
19 infections and with a single dose, cure them.

20 And I want to finish with a single slide that
21 basically describes what we plan to do with our unplanned
22 pregnancy intervention for women, where we will be in a
23 somewhat similar program. We're also doing this for the
24 UCSF, where we'll be enrolling women and after

1 elicitation research, putting together a program that we
2 will then compare head-to-head to a control program.

3 I also want to say that the last few days I've
4 been in Washington, the CDC is putting together new
5 guidelines, new reproductive guidelines that is going to
6 incorporate STD guidelines, and we've been asked in the
7 military to participate in that guidelines development.
8 And I think that it will certainly -- the group hopes to
9 offer better guidance for the practitioners in terms of
10 evidence-based procedures and counseling and what should
11 be offered. And certainly in the military, we have our
12 own special problems in terms of some of the minimal care
13 settings that we put our people in on ships or in tents,
14 et cetera. And so that these guidelines hopefully will
15 provide some help for us when we're trying to grapple
16 with these issues.

17 Thank you.

18 (Applause.)

19 DR. FLETCHER: Questions. Dr. Waldman.

20 DR. WALDMAN: Ron Waldman. I was just wondering
21 if you could say a word about the screening schedule that
22 you have for HIV, for example, and other STDs. When --
23 at what frequency and when in time will people be
24 screened?

1 CAPT BRODINE: Are you talking about the
2 military policy?

3 DR. WALDMAN: Yes.

4 CAPT BRODINE: Our military policy for HIV?

5 DR. WALDMAN: Yeah, or these studies that you
6 just described, did they follow a different --

7 CAPT BRODINE: No, actually we have one of the
8 most aggressive screening policy I think of any group,
9 probably the most aggressive in the United States. And
10 most active duty are screened sometimes less than a year
11 and I would say probably the most would be two to three
12 year intervals. So we have a very aggressive screening
13 program and take out people sometimes months after they
14 were infected, because there's all kinds of things that
15 we've targeted it to. Any time anyone goes to deploy,
16 they have to be screened prior to deployment and when
17 they come back, that's another requirement. And then
18 physical exams. And so there's a whole list of things
19 that will initiate an HIV screen.

20 So I would say that although this is not true
21 internationally in some of these other countries, the
22 military is actually one of the core transmitters for
23 HIV. In the United States, we are probably one of the
24 smallest groups in terms of prevalence of HIV.

1 And you know, if you're referring tangentially
2 to the subtype issue, we are probably in the best
3 situation to try to look for these subtypes because of
4 this type of a surveillance system that we have. CDC has
5 identified some individuals in Bronx that also have these
6 non-subtypes and the suspicion is that they are somewhat
7 widespread and it is sort of changing the technologies in
8 terms of vaccines and diagnostic methods. But the
9 subtyping is not widely available at this point in time.

10 DR. FLETCHER: Dr. Stevens over here.

11 DR. STEVENS: Just to make a comment. The
12 behavioral intervention on the ship is really quite a
13 dramatic -- or it was quite a dramatic change in the
14 reported behavior. One of the things that just made me
15 feel -- it's sort of frustrating I guess to have lost the
16 biologic --

17 CAPT BRODINE: I couldn't get out of bed for
18 weeks.

19 (Laughter.)

20 DR. STEVENS: That's one of the things that's
21 been missing in a lot of the behavioral interventions and
22 you end up with just the self-reported risk behavior.

23 CAPT BRODINE: Right.

24 DR. STEVENS: And I wondered in terms of your

1 plans to try to implement some of these programs more
2 widespread. I know it's difficult, but are there plans
3 to monitor some of the more biologic outcomes as well or
4 try to get an attempt to look at that.

5 CAPT BRODINE: What we are planning to do is as
6 we transition this out there, is to again, once again
7 evaluate it and we agree, I mean biology outcomes are
8 essential and that's why it was a real cornerstone of our
9 program. So that it's likely that we will be doing a
10 cruise, getting the baseline information this summer and
11 then evaluating that next summer. We have a number of
12 different groups, the Marine Security Guard School, so we
13 totally agree with you and we feel that it's part of our
14 responsibility not only to get that program out there, we
15 are getting requests, we do want to get it out there, but
16 we feel that ongoing evaluation is essential. And
17 certainly with the women's program, unplanned pregnancy,
18 we are going to be looking at sexually transmitted
19 diseases and pregnancy as hard outcomes, as well as the
20 self-report behavior. So we're in agreement.

21 DR. FLETCHER: Dr. Allen.

22 DR. ALLEN: One comment and two questions. I'm
23 delighted to see the intervention program, I think that's
24 extremely important. I'm not expert in alcohol use and

1 the definitions and all, except I think you are right on
2 target in focusing on that, and I know that that is going
3 to be discussed tomorrow.

4 The comment is that I think for people who use
5 even five or more drinks on a few days, that's getting
6 into some people's definition of binge drinking.

7 CAPT BRODINE: Uh-huh.

8 DR. ALLEN: And I don't know -- that was all
9 lumped into the category of light/moderate. That seems
10 pretty excessive to me, but I'll let the experts deal
11 with that one.

12 The two questions. I know when I was working at
13 the CDC on HIV prevention, we got an awful lot of
14 political pressure to focus primarily on abstinence and
15 not on safer risk behaviors. I wondered whether you're
16 getting political pressure and how you deal with that.

17 And secondly, obviously it's difficult, if not
18 impossible, for you to recognize openly the component
19 risk of homosexual behavior and yet that obviously
20 doesn't disappear just because you can't talk about it.
21 How do you deal with that.

22 CAPT BRODINE: Well, let's see -- remember that
23 slide where I had multi-disciplinary team and different
24 expertise, so I represent, you know, one member of that

1 team. So I will give you my perspective.

2 On the first issue, I would say that we think
3 that abstinence is certainly the ideal way to go,
4 particularly for these individuals that are on
5 deployment, they're married -- and part of the military
6 push is for core values and we do incorporate that in
7 what we do.

8 On the other hand, we also feel compelled to
9 look at options; if one is going to have a risk behavior,
10 how to best protect one's self. We have total support
11 from the line all the way up from the junior leadership
12 all the way up to the two-star, three-star level. Just
13 two days ago, I was briefing a two-star admiral who is in
14 charge of all the abuse programs and we had this same or
15 similar discussion there. They are very much aware of
16 the realities and we think it would be a mistake not to
17 discuss the consequences of risky behavior and not to
18 make them think about the position of abstinence and to
19 push that. But on the other hand, we have to offer safe
20 alternatives.

21 So we struggle with that, but we are not being -
22 - not yet -- we've gotten total support and it's been
23 very helpful to get the line input on that.

24 In terms of --

1 DR. ALLEN: Homosexual --

2 CAPT BRODINE: Homosexuality, that's right. I
3 was trying to forget that second part.

4 What we -- to date, what we have opted to do is
5 we have focused on the risk behavior itself in terms of
6 where one meets one partners, in terms of casual sex,
7 anonymous and the types of sexual behaviors, rather than
8 on the types of partners. And I think that that is a
9 defensible position. We, however, admit that we do not
10 have a lot of very good solid epi-risk behavior
11 information from which to work from. And that is the
12 intent behind the program that we have just stood up in
13 which we are getting confidential information regarding
14 risk behaviors. And we plan to use that to fine-tune and
15 to improve, you know, what we put out there. However,
16 again, I think that the approach will -- although that
17 may make us smarter and hopefully make whatever we do
18 more likely to be effective, that we will continue to
19 address the issues of multiple partners and the actual
20 behaviors themselves, which certainly play a large role
21 in degree of risk.

22 DR. WARNER: On a couple of the slides in the
23 handout --

24 CAPT BRODINE: Oh, you got the handout.

1 DR. WARNER: Yes, we did, but I don't think you
2 showed them up here. You gave the preliminary results --

3 CAPT BRODINE: I was on travel. Which one?

4 DR. WARNER: One of them was -- they were
5 preliminary results or findings from the intervention on
6 alcohol use on liberty and the other was I think sexual
7 behavior. I can't find it right now.

8 CAPT BRODINE: Okay.

9 DR. WARNER: In both of them, the tables are
10 just presented as chi-squares and p values, and I'm
11 curious whether you can give us some sense of the
12 magnitude of the interventions. I again assume this is
13 based on self-report, but seeing statistical significance
14 at, you know, p less than .05 doesn't tell us a whole lot
15 about whether these are really meaningful interventions.

16 What was your sense of your experience with that?

17 CAPT BRODINE: Do you want to answer that one?

18 LCDR SHAFFER: Part of the idea was -- the main
19 way to look at those magnitudes, the model I think you
20 referred to in there is just a statistical regression
21 model. We just confirmed the same magnitude that we saw
22 ... (inaudible). So basically you can get some idea of
23 the magnitude from the graph. (Inaudible.) She said she
24 was on travel, she was. I sent that.

1 (Laughter.)

2 LCDR SHAFFER: Basically the graphs ...
3 (inaudible). There was about a 30 percent reduction in
4 the high risk group -- in the high risk for intervention
5 group. ... (inaudible) -- about a 30 percent reduction
6 in that group and that's the magnitude that showed out in
7 that regression model. Unfortunately the model is in
8 there simply to show you that after controlling for a
9 number of factors you consider such as pay grade,
10 previous employment history, the association still does
11 show true with the intervention group.

12 COL FOGELMAN: Could you provide copies of those
13 graphs for the subcommittee meeting tomorrow?

14 LCDR SHAFFER: Yes.

15 DR. WARNER: This again was only self-report? I
16 mean one would assume that you'll see a reduction in the
17 high risk behavior without any actual reduction in high
18 risk behavior.

19 DR. SOKAS: Would you have access to indirect
20 hard outcomes like disciplinary actions or time lost from
21 duty stations or something like that?

22 CAPT BRODINE: Yes, and that actually -- we will
23 be discussing very briefly tomorrow our plans to begin an
24 alcohol primary prevention program for the Marine Corps.

1 And we will be using many of those kinds of outcomes as
2 outcomes. The disciplinary, the DWIs, the fights and
3 that sort of thing.

4 You know, that's actually a great idea and we
5 should have thought of it and we didn't. But that is
6 something that we have since thought of in terms of
7 evaluation. So certainly for our alcohol program,
8 that'll be extremely important in looking at the
9 different consequences of alcohol abuse or heavy use. It
10 would have been a very logical thing to have put into
11 this intervention evaluation and we didn't. But again,
12 it's not a total missed opportunity for our -- as we
13 transition this. That's a very good thought.

14 DR. FLETCHER: Let's take a break now for about
15 ten minutes. Let's be back in ten minutes.

16 (A short recess was taken.)

17 COL FOGELMAN: We have several speakers now to
18 finish off the morning. First of all, we have LCDR Meg
19 Ryan, who's the Chief of Preventive Medicine at the Great
20 Lakes Naval Hospital and she will give us an update on
21 recruit immunizations.

22

23 **Recruit Immunization Issues**

24

1 LCDR RYAN: This is a very brief brief, and I
2 know that CAPT Long talked about this already from Parris
3 Island's perspective. So I'll give you a little bit of
4 an overview of all the services and what we're currently
5 doing with recruit immunizations. I know that the
6 subcommittee is going to talk about this some more.

7 This is my own chart, in talking to the various
8 boot camps of what's actually being given right now in
9 boot camps. And you can see what's interesting is there
10 are differences of course in the services.

11 Adeno virus, which Dr. Long already talked
12 about, is no longer being manufactured and we have enough
13 supply that will last one more winter. We stopped giving
14 it in the summer time as of last summer, we are not
15 giving it this summer and we'll give it this coming
16 winter and then the supply runs dry. So we're actively
17 doing some surveillance to see how adeno virus vaccine
18 may be remanufactured, when we can get it remanufactured,
19 to be the most effective vaccine. CAPT Gray is working
20 on that in San Diego with his tri-service surveillance.
21 So right now it is a seasonal issue.

22 Flu shots are also seasonal, a little bit of
23 difference. In general, they're given until the supply
24 runs out for the season and actually in both the Marine

1 MCRDs, they claim that they order enough supply that
2 they'll actually end up giving it year-round, and they'll
3 only begin giving the new vaccine in the fall when the
4 new vaccine comes on board, but that nobody ever misses
5 getting a flu shot. We at Great Lakes actually stop in
6 the spring time and restart again in the fall.

7 Some interesting things -- I'm just giving you
8 the overview here -- measles, mumps, rubella, you can see
9 there are differences. And what's especially interesting
10 to me is that in the Air Force, they do measles and
11 rubella and they do it as a titer-directed immunization.
12 That is, they titer, do a sero-titer on all their
13 recruits as they come in and only give MR vaccines to the
14 ones who are sero negative. And they'll give a total of
15 -- about 20 percent or less will require an MR vaccine by
16 that criteria.

17 Now in the other services, we give MMR to all of
18 our recruits as they come in. We've tried to do some
19 looks at what titer-directed vaccination would mean to
20 us. The most recent, prior to this year, was done back
21 in 1989 and it showed that there was -- prevalence of
22 sero-negativity for measles was in the 20-25 percent
23 range and there was some talk about whether it was cost-
24 effective to do titer-directed vaccines. Essentially

1 that didn't happen at that point for the Army, the
2 Marines and the Navy, but we relooked at sero prevalence
3 just this past winter at Great Lakes and we titered about
4 6000 recruits and found, interestingly enough, really
5 high prevalence of sero negativity to measles, mumps and
6 rubella, especially measles. We had 37 percent of those
7 recruits who were sero negative to measles. We're still
8 try to validate this data, but as best we can validate,
9 that looks like that's going to be close to real for that
10 group of recruits. The select time period, just the
11 winter time recruits, which are sometimes different than
12 the year-round recruits, but just much higher than
13 anybody would have expected for being a prevalence of
14 sero negativity.

15 Yes, sir.

16 (Inaudible question from the audience.)

17 LCDR RYAN: It's a rapid alyzer assay, I'm going
18 to say Bio Whitaker, but actually Bio Whitaker --

19 (Inaudible comment from the audience.)

20 LCDR RYAN: Thank you. But that's the
21 manufacturer and it's a rapid alyzer titer. And we get
22 the results very quickly. We need to do that if we're
23 going to do something like this. It's similar to what
24 the Air Force uses and actually what CAPT Gray and I are

1 going to do is try to better validate what we got by
2 redoing it on some Navy recruits and having sera from the
3 same recruits also sent to the Air Force down at
4 Lackland, and see if we're getting things that look the
5 same, to try to better validate that, to see if that was
6 real.

7 But if the sero negativity prevalence is that
8 high, it essentially would not likely be cost-effective
9 and might even be a little dangerous for us to try to do
10 sero directed, titer directed MMRs, and so we would end
11 up -- as we are now -- continuing to do MMR in all new
12 recruits.

13 Varicella we just started at Great Lakes, so I
14 don't know what the other services plans are, but
15 actually it has been great for us to do titer-directed
16 varicella vaccines among recruits. We see chicken pox in
17 recruits, that's not an infrequent thing. In fact,
18 historically, we've seen as many as 100 cases at a time
19 at big Great Lakes in the winter time, getting admitted
20 to the hospital for chicken pox. And usually a benign
21 illness, but of course it can be complicated in adults.
22 We don't like to see it, of course. So we began doing
23 titer-directed varicella vaccine in this past fall,
24 October-November of this year -- of '96. And that has

1 worked out very well. We vaccinated eight percent, had
2 to vaccinate by the titer eight percent of all recruits
3 and we've seen very few cases of chicken pox this year.
4 Most of them looked like they were actually exposed prior
5 to enlistment, just prior, because their presentation was
6 within days of their varicella vaccine and not actually
7 looking like varicella vaccine reaction because of the
8 nature of the illness. So it looks like we've had no
9 primary vaccine failures that we've seen so far, and a
10 lot less chicken pox, which is great.

11 Everybody gets meningococcal vaccine since the
12 early '70s, of course.

13 Everybody gets oral polio. You can see that in
14 the Parris Island data, Dr. Long talked about the timing
15 of when that's given is somewhat different in the
16 services, but everybody is getting it.

17 Everybody gets a diphtheria-tetanus.

18 Yellow fever is a Navy/Marine issue that we
19 decided was cost-effective to do. Obviously not a recruit
20 issue. You can sort of separate vaccines into whether
21 they're issues at boot camp or issues just for being in
22 uniform and needing to deploy. This is obviously a
23 deployability issue and the Navy and Marines have decided
24 it was better for us to try to give this long-lasting

1 vaccine right at boot camp when they're captured, as
2 opposed to try to save this hard-to-save -- you need to
3 freeze it, need to reconstitute an expensive vaccine, --
4 in bits and pieces after boot camp. So that's a
5 difference in the services.

6 Hepatitis A is being given to Air Force, Navy
7 and Marines right now. I can't speak for the Army, but
8 the way things are moving, likely to come on board soon
9 in boot camps. That's new for us this year, very new.
10 And although right now -- what's not on this graph is the
11 sequencing of vaccines, when they're given. Giving
12 hepatitis A vaccine actually is something that makes it
13 cost-effective for us at Great Lakes to get a late shot
14 day much like Parris Island has a late vaccination day,
15 where we give these deployability related vaccines like
16 hepatitis A and yellow fever and oral polio, which you
17 just need for deployment later in training. So we
18 haven't gotten from the line yet a late shot day where we
19 can intrude on the training to get a late shot day, but
20 it will be cost-effective for us to do that in the near
21 future since we added hepatitis A.

22 Hepatitis B I throw up there because it's been
23 talked about, but nobody is giving it across the board at
24 boot camp yet. We give it for people we see for

1 different STDs.

2 Pneumo vac is interesting because it's given at
3 MCRD San Diego, given as a seasonal vaccine. The other
4 boot camps have not chosen to do that.

5 And typhoid I put up there as another
6 deployability one that's been discussed but is not yet
7 given across the board at boot camps.

8 I've sort of given you some of the intriguing
9 questions. And this is maybe my Great Lakes bias, what I
10 think are two of the interesting questions that the
11 subcommittee may want to talk about. They may not be
12 burning issues for the other services but I think they're
13 interesting. And that's what I led you to before, which
14 is why does giving MR vaccine by titer direction in the
15 Air Force work when our Navy data suggests that it would
16 be real concerning to do that? Why are we so different
17 in terms of sero prevalence?

18 And as I say, CAPT Gray and I are going to look
19 at that closely and work with the Air Force to try to
20 validate our titers. We've also got lots of data on the
21 6000 recruits that we titered this past winter and we'll
22 do some multi-variant analysis to see what made them so
23 special, if they truly have 37 percent of them sero
24 negative to measles.

1 And then another interesting issue separate from
2 the MMR issue, is hepatitis A. I know that this Board
3 has addressed the issue of Vaccine Havricks (ph) and I
4 know that the Smith, Kline representative is here and
5 we've talked about the interchangeability of Vaccine
6 Havricks for hep A -- an important issue for the
7 military.

8 I also wonder if the Board would care to address
9 the question of the pediatric dosing of hepatitis A.
10 It's a way you can save money, to give pediatric dosing
11 to people who are 18 and under for one of the products,
12 19 and under for the -- I'm sorry, 17 and under for one
13 of the products and 18 and under for the other product.
14 A hard logistic issue. I know my colleagues who are
15 actually out there giving shots agree that it's very hard
16 to divvy up recruits by age when they're getting their
17 shots. The question is, is it worth doing that to save
18 the money? Other questions might be since one of the
19 manufacturers suggests that giving the adult dose of
20 vaccine actually induces a quicker short-term immunity,
21 that first six months immunity, that maybe it would be
22 optimal to give the adult dose to our recruits. But just
23 an interesting issue that I'd like to sort of put up
24 there and see if you'd like to talk about that more in

1 our working group.

2 DR. BARRETT-CONNOR: Is that a body size -- what
3 is the age there?

4 LCDR RYAN: Good question. And actually I might
5 even look to the Smith, Kline representative I see in the
6 audience. When the trials are done, when Merck and
7 Smith, Kline do their trials, they set the
8 pediatric/adult cutoffs for where they're going to try
9 their dosing. And they can set them -- actually they can
10 set them wherever they want arbitrarily and then they'll
11 get FDA approval for that range.

12 Now the folks at Merck would say, you know, the
13 real difference is body weight, that the bigger
14 difference is really body weight in terms of vaccines,
15 but they're not tried that way, they're tried in age
16 groups. And so they get FDA approval for a particular
17 dosing for a particular age group, not for a body weight.

18 The same issue comes up with Varivax (ph), you
19 know, 13 years old is the cutoff for Varivax
20 pediatric/adult dosage and it's actually a little
21 frustrating for us out there in the field, especially
22 when the cutoff is at 17 to 19 year olds, to figure out
23 how that really applies to us.

24 DR. GARDNER: Could I ask another question?

1 Going back to the measles, do you know what reporting of
2 your recruits have had two doses of the vaccine,
3 adolescent doses?

4 LCDR RYAN: Great question. We are trying to
5 look at shot records when recruits come in. We get very
6 few recruits who actually bring us their shot records,
7 and they've only been doing that for a few months. Of
8 those who bring us the shot records, probably a third of
9 them have good evidence of two measles dose, two MMRs
10 after 12 months of age. But the ones who bring us shot
11 records tend to be the good ones, who have shot records.

12 So it's hard for me to answer for across the
13 board how many got good -- both MMRs after 12 months of
14 age. You would suspect that it's lower than we
15 anticipate. One of the univariant analysis I did of this
16 analysis was state-by-state home of record in terms of
17 where the sero negativities were, and we found that there
18 were differences in home of record. For instance, Texas
19 as a home of record had a much higher percent of sero
20 negatives. It might imply that their school program
21 maybe wasn't as adequate or at least the recruits coming
22 from Texas had more of a problem. Whereas, New York was
23 better. If your home of record was from New York, it was
24 better. So it implies that there probably is some

1 difference in the coverage of children getting those two
2 shots after 12 months.

3 DR. GARDNER: It would be interesting to do a
4 tabulation of those for whom you've got documentation of
5 having received two doses.

6 LCDR RYAN: What their titers look like.

7 DR. GARDNER: Yeah, whether there are
8 differences.

9 LCDR RYAN: We have so few right now who brought
10 us records and got titered. We may look to the Air Force
11 to combine some of our data, but I agree, we absolutely
12 want to see that.

13 Yes, sir.

14 UNIDENTIFIED SPEAKER: You've prompted so many
15 ideas in my mind, I guess I'll just try to address two
16 questions. For one, I think you really need to look at
17 the assay that you're using for measles. I strongly
18 doubt 37 percent of the people coming in are susceptible
19 to measles, because I think we'd be having rip roaring
20 outbreaks in the United States if 37 percent were
21 actually susceptible. We'd probably be having them if 10
22 percent were susceptible.

23 One way you could address that, and I even
24 addressed this several years ago that way, is run it up

1 against the black neutralization assay and Dr. Bealer at
2 the FDA has done that for me. The black neutralization
3 assay is quite well correlated with the actual risk of
4 developing disease upon exposure, based on some work Bob
5 Shanenburg and Markowitz (ph) did at the CDC looking at
6 blood donors who got exposed to measles shortly after
7 they donated blood. They were able to take the pigtail
8 specimens from the blood donation and look at exactly
9 which people got measles and how that correlated with
10 what was in their blood shortly before they were exposed.

11 So I'd look at the black neut, that may help a
12 lot. I'd also talk to the manufacturer, I can tell you
13 some war stories. But right in the middle of my
14 dissertation I had a leading national manufacturer who
15 makes rubella, the rubella assay, they did \$10,000 of
16 rubella work for me and then six months later, while I
17 was analyzing the data, they called me up and say whoops,
18 we're recalling that whole lot because it was
19 insufficiently sensitive and we ended up letting a lot of
20 the people get classified as immune when in fact they
21 were susceptible.

22 So you may want -- and this was the
23 manufacturer's quality assurance lab that was telling me
24 this after they had approved the assay for commercial

1 use.

2 The second question you had about the pediatric
3 dose, it may be worth doing a study on that. Some of the
4 older members of the Board may remember, but I think a
5 Board question about six or seven years ago had to do
6 with hepatitis B immunization and using pediatric doses
7 in the military, and if I recall the package insert
8 basically says you can use the pediatric dose up until
9 about 18 or something. And the question was put, can we
10 use the pediatric dose up to 29 and after the Board
11 reviewed the data, I think they felt comfortable and Dr.
12 Stevens can correct me if I'm wrong, but I think they
13 felt comfortable that a better cut point between sort of
14 being less responsive versus more responsive was 29, and
15 I guess the manufacturer went with 18 just because that's
16 sort of a logical way of dividing up adults from
17 children. But apparently childlike immuno-responsiveness
18 may go well through the 20s.

19 DR. STEVENS: (Inaudible comment.)

20 (Laughter.)

21 LCDR RYAN: Actually, just to add to that, I had
22 the same concerns about our assay method, you know, our
23 titering, whether or not we could believe it. And we
24 want to do that, to validate what's really out there

1 among our recruits. My concern is in doing any titer-
2 directed immunization if we can't believe the assay
3 either being over-sensitive or under-sensitive, it would
4 make me scared to use it.

5 UNIDENTIFIED SPEAKER: You may be able to use
6 different cut points on the assay. The manufacturer --
7 the issues that the manufacturer faces in setting that
8 cut point may not be the same ones that are relevant for
9 what you're doing. They want to be highly specific, for
10 example, with rubella. They don't want a woman to be told
11 that she's immune when in fact she's susceptible. So
12 they set the cut point to err very, very conservatively.

13 And we may not need to be that conservative.

14 For example, when I looked at black neuts for
15 measles, I'd say at least half of the people who were
16 negative by Whitaker had what were considered protective
17 titers by black neutralization assay.

18 DR. POLAND: Actually we're in the middle of a
19 five-year study using the Bio Whitaker assay. As you
20 know, Bio Whitaker was acquired by Carter Wambol (ph).
21 This winter we had problems with that assay with our sero
22 negativity rate going to 20 percent. They subsequently
23 changed the assay. These were done soon after Carter
24 acquired Bio Whitaker.

1 I'm positive you do not have a 37 percent true
2 sero negativity rate.

3 DR. FLETCHER: Let's move on and have questions
4 at the end.

5 LCDR RYAN: Thank you. That's it.

6 (Applause.)

7 COL FOGELMAN: Okay, moving right along, we have
8 two more speakers and as soon as we're finished, we'll
9 need to go out to the front and you need to take
10 everything out with you and load on the bus. We will
11 drop back by the Naval Hospital on our way back so those
12 of you who have cars can get your cars.

13 The next two speakers, CAPT Chuck Dunne, who is
14 the Commanding Officer of the Special Training Company
15 and Mr. Tim Bockelman, who is the physical fitness
16 advisor for the Special Training Company.

17 CAPT Dunne.

18

19 **Special Training Company Briefing**

20

21 CAPT DUNNE: Ladies and gentlemen, good morning.
22 My name is CAPT Dunne, I'm the Commanding Officer of the
23 Special Training Company.

24 Today, I'd like to tell you how the Special

1 Training Company serves the recruit training regiment,
2 Eastern Recruiting Region and the entire United States
3 Marine Corps by salvaging recruits who are injured or
4 poorly conditioned, and returning them on to the training
5 battalions, whereas they would otherwise have to go home.

6 Today, I'd like to talk to you specifically
7 about the Special Training Company mission, how we're
8 organized and our company structure, what the medical
9 rehabilitation platoon is, a little bit about our
10 relationship with the branch medical clinic, what type of
11 recruits are in the physical conditioning platoon, our
12 company philosophy, what our physical training program is
13 composed of, and then finally our training schedule.

14 Now the Special Training Company mission is to
15 rehabilitate and condition those who aspire to become
16 Marines, so that we can better support the four training
17 battalions with recruits that are healthy and physically
18 ready to meet the rigors of recruit training. In other
19 words, we help the injured recruits heal and we help
20 strengthen the weak recruits.

21 Now our unit goal isn't just to help those
22 recruits get back to training. We also try to build a
23 well-rounded foundation so when they do go out to
24 training, they can succeed.

1 The company is comprised of three platoons --
2 the physical conditioning platoon, the medical
3 rehabilitation platoon and the female physical
4 conditioning and medical rehabilitation platoon. This
5 platoon is combined because of the smaller number of
6 female recruits aboard Parris Island.

7 The company varies in size from about 200 to 300
8 recruits, depending on the time of year. There are 22 to
9 24 drill instructors, 13 out of the 15 line or letter
10 companies aboard Parris Island are represented with drill
11 instructors in the Special Training Company. They are
12 assigned to us for a six to nine month support billet
13 during their two to three year tour. So they're not
14 permanent personnel throughout their whole tour here with
15 us.

16 The company staff is comprised of myself, an
17 executive officer, the company first sergeant, an
18 operations section and then a very important part of our
19 staff is Mr. Bockelman, who will be talking after me
20 today. He is a kinesitherapist, a GS-12, our physical
21 fitness advisor and the advisor to the recruit training
22 regiment on physical fitness. He serves not only the
23 regiment, but the entire depot, and he adds continuity
24 for us and after I leave. He's been on staff now for

1 seven and a half years.

2 Finally, we have a recruits awaiting disposition
3 section, or RAD, and there's one of these in every
4 battalion. However, in support battalion, it falls under
5 the Special Training Company. We're not able to heal all
6 the recruits and not all of them are able to condition
7 themselves enough to go out to training, so at times they
8 need to be separated. These recruits go to the RAD and
9 then move on to casual and then are later discharged.

10 What type of recruits are assigned to the
11 medical rehabilitation platoon and why are they assigned?

12 Well, first of all they need a medical officer's
13 referral from the branch medical clinic. About two-
14 thirds of the platoon suffer from over-use injuries, as
15 you heard earlier, stress fractures to the tibia and
16 fibula, metatarsals, shin splints, iliotibial band
17 syndrome, patella femoral syndrome. We do have traumatic
18 injuries, shoulder dislocations, fractures and sprains
19 and then a small amount have pneumonia, cases of
20 cellulitis and then there are some recruits who come to
21 us who may be pending hernia surgery.

22 These recruits come from all throughout
23 training, from training day zero up to about training day
24 56 before the crucible. About 90 percent of all the

1 injuries will probably heal in the medical rehabilitation
2 platoon, however our biggest challenge for myself and the
3 drill instructors, is that motivation will wane and the
4 recruits will either no longer desire to be there or they
5 will become a discipline problem.

6 I mentioned the drill instructors come from the
7 training battalion, so do they have any specific
8 training? No, not other than what we give them within
9 the company and what the branch medical clinic gives us.

10 In addition to that, we have some programs that really
11 help us ensure that our recruits are cared for properly.

12 Each recruit has his or her own day where they go see
13 their provider in their specific section. So that
14 ensures consistency of care. Once a week we have a tiger
15 team meeting in which myself, Mr. Bockelman, the senior
16 drill instructors for the male and female medical
17 rehabilitation platoons meet with those representatives
18 from sport medicine, podiatry and physical therapy to
19 discuss each recruit on a case-by-case basis, where they
20 are in their rehabilitation, do we need to slow them
21 down, speed them up, most of all, their attitude. And if
22 we find out -- a lot of times, the recruits may be
23 telling the doctor something totally different than
24 they're telling myself and the drill instructors.

1 We also have our in-house physical therapy room,
2 which you will see later on when you come by our company
3 area. We're very fortunate, this relieves us of a
4 logistical burden. The physical therapist and his
5 technicians come and work on our recruits in our own
6 spaces. We have ice, cybex, hydroculator, electronic
7 muscle stimulation and whirlpools, all adjacent to our
8 weight training facility where we have Nautilus,
9 Universal and Free Weight equipment. And this helps out
10 because the recruits don't have to leave. The ones that
11 are on crutches can move a very short distance to get the
12 attention they need.

13 I mentioned Mr. Bockelman and the liaison he
14 helps us with for both the Beaufort Naval Hospital and
15 the branch medical clinic. He gives orientations to all
16 incoming medical personnel approximately about once every
17 two months, takes them around the depot, tells them a
18 little bit about recruit training, what type of injuries
19 they'll see, the recruits will come to them with, some of
20 the attitudes the recruits may have and how they will
21 act, and then some advice as to how they should conduct
22 themselves with these recruits.

23 Now why would a recruit be assigned to the
24 physical conditioning platoon? About 80 percent of this

1 platoon, both male and female, are comprised of initial
2 strength test failures. In other words, recruits who
3 arrive on those yellow footprints at receiving, about two
4 days later they take their initial strength test prior to
5 going off to training. Now for the male recruits, the
6 biggest trouble or the most difficulty is with the two
7 dead hang pullup minimum. For the female recruits, they
8 have their most difficulty with the one mile run in under
9 10:30.

10 Recruits can also be assigned to the physical
11 conditioning platoon for failing fitness evaluations on
12 training day 10, 20 and 30. They increase in intensity
13 of what the criteria is. As well as a failure of the
14 physical fitness test on training day 40.

15 We receive some recruits for not making their
16 weight standards or personal appearance, usually around
17 training day 48, and then some MRP recruits or medical
18 rehabilitation platoon recruits, who have healed and
19 they're underneath training day 30, in other words
20 training day zero to training day 30, would go ahead up
21 to the physical conditioning platoon just to make sure
22 they were ready to go back onto training.

23 The philosophy behind what we do, being injured
24 and poorly conditioned is temporary. However, for our

1 recruits, they're young, they've been invincible or so
2 they thought for a long time, and now they have this
3 giant hurdle. They're taken away from their platoon and
4 the recruits that they were going on towards graduation
5 with, so they feel this is pretty significant.

6 As I mentioned before, motivation and how our
7 drill instructors try to positively reinforce them is a
8 key element in our rehabilitation and conditioning.

9 We try to give them a tangible goal for them to
10 strive to heal or improve their physical fitness so that
11 we can return them to training and then hopefully they
12 can go on to become United States Marines.

13 Our program focuses on a gradual, more
14 progressive training cycle to prevent further major
15 injuries and to prevent the weak from getting injured.

16 We place a specific emphasis on preparing our
17 recruits not just physically but also militarily and
18 academically. And as I talk about our training schedule
19 later, you'll see how we try to have a well-rounded
20 schedule.

21 We believe by giving these recruits the skills,
22 we'll give them a better foundation as they go off to
23 training and hopefully they'll have a higher chance of
24 success.

1 Of course in what we do, the physical training
2 program is a very important part. We have about nine
3 workouts per week. Monday, Wednesday, Friday are our
4 high intensity days. During the morning workouts on
5 these days, very similar to what the other lettered
6 companies do aboard Parris Island, we have workouts such
7 as the walk/run rehabilitation program, a mile and a half
8 and three mile individual effort runs, some formation
9 runs and interval training on our track, as well as
10 calisthenics, obstacle course and rope climbs. We try to
11 build up aerobic capacity gradually and progressively.
12 We're fortunate to have our own weight room so we can
13 work on that muscular endurance and strength in the
14 afternoons. Each recruit can work on their specific
15 weakness, they always have drill instructor supervision
16 to ensure that they're executing their program
17 accordingly.

18 We have mats, wrestling mats, in the back of our
19 weight room which allow us to do our abdominal workout
20 and flexibility program, which Mr. Bockelman designed,
21 working on speed and endurance drills for the situps
22 which is what we're trying to train these recruits for,
23 as well as other abdominal exercises and flexibility. He
24 devised a long stretching program, both for the regiment

1 and for the company, which we have in place.

2 One of the pillars of our rehabilitation program
3 is our water exercise training. We have a deep end
4 workout and a shallow end workout. The deep end workout
5 is a no impact workout where the recruits from the
6 medical rehabilitation platoon wear survival vests and
7 engage in deep water running, some calisthenics, some
8 survival stroke remediation, focused on building up their
9 cardiovascular fitness and their full range of motion as
10 well as some muscular endurance.

11 The shallow end has a little different focus.
12 It's partial weight bearing, it's predominantly for those
13 recruits in the physical conditioning platoon that have
14 trouble running. They'll work on running form through
15 intervals, retro-running or backwards running, sideways
16 running, some swimming intermittently as well as
17 calisthenics.

18 Our recruits don't just sit around and heal or
19 just work out all day. Instead, we have constant classes
20 interwoven in between that. Core values is a big thing
21 that is done throughout the depot and we push that the
22 same. The honor codes commitment classes along with
23 their scenarios. The benefit of being in support
24 battalion is that we have a sister company, instructional

1 training company that is comprised of an academics
2 instruction section, a close combat section and water
3 survival. So we get our recruits taught by actually the
4 academic instructors who teach the recruits aboard the
5 depot. They come to our squad base and teach the
6 recruits right there. For someone who has already had
7 those classes, they're getting remediated. For those
8 recruits that are brand new, on training day zero, IST
9 failures, they are able to familiarize themselves.

10 If the recruit is in a duty status that allows
11 him to go to close combat, once a week we go out to
12 leatherneck square, which you'll see later on today, and
13 engage in combat hitting skills, simulated boxing, pugil
14 sticks which is simulated bayonet fighting, or line
15 training, which is grappling techniques.

16 As I mention, the water exercise training, we're
17 at the pool quite a bit, every day during the week. We
18 also screen these recruits and get them water survival
19 qualified.

20 We teach them some basic close order drill
21 movements, some conditioning marches are applied, but
22 only for familiarization and confidence. They're at a
23 lower intensity than what the recruits will actually do
24 out in training.

1 We have our own professional military education
2 library so these recruits who are injured are not just
3 sitting around. I don't mind if it's a devil's
4 workplace, we try to have them constantly reading,
5 assigned current events projects, something to keep their
6 mind focused on the game.

7 We have tactical decision games either in our
8 sand table or on a computer. We'll bring a computer into
9 the squad bay. And then finally, throughout we reinforce
10 customs and courtesies with these recruits.

11 These are some statistics that show a little bit
12 about our population of recruits. AT the top left you
13 can see the percentage of the recruit training regiment
14 population that are assigned to the Special Training
15 Company by each of the platoons. Below that, our success
16 rate or the percentage of recruits that exit the Special
17 Training Company, who actually return to training.

18 And finally, we have a very high turnover rate
19 of recruits and below that is the average length of stay
20 that each recruit spends in any one of our platoons.

21 Ladies and gentlemen, this afternoon, you'll be
22 visiting our company area and be able to see our
23 facilities. If you have any questions about facilities
24 or apparatus, you could ask them then. My company

1 executive officer, CAPT Myers and company first sergeant
2 will tour you through our physical therapy room and
3 weight room and Mr Bockelman will be there also for any
4 questions.

5 Are there any questions right now?

6 DR. FLETCHER: I think we'll move on.

7 CAPT DUNNE: I'd like to introduce Mr.
8 Bockelman, our physical fitness advisor.

9 (Applause.)

10 MR. BOCKELMAN: Good morning, ladies and
11 gentlemen.

12 I am the physical fitness advisor for recruit
13 training at Parris Island. I've been in that billet for
14 seven and a half years. I truly enjoy working with the
15 Marines and I'm not just saying that because there's a
16 couple of drill instructors in the door blocking me from
17 exiting. They are a dynamic group, they're always trying
18 to do the best for their Marine Corps and that starts off
19 right in recruit training and even before that at the
20 recruiting level.

21 My background is in kinesitherapy, which
22 provides a medical rehabilitation background and that
23 ties in well with the fitness requirements for this
24 billet.

1 This morning, I will be briefing you on the
2 physical training of recruits and some of our efforts to
3 minimize injury.

4 Our philosophy goes well beyond just getting
5 future Marines in shape. We want the recruits to
6 understand the healthy behavior of being a Marine
7 includes a lifetime fitness. The links between activity
8 and illness and death are well documented. Therefore,
9 we have tried to eliminate the concept of getting them in
10 shape just to pass the Marine Corps physical fitness
11 test.

12 The purpose of the Marine Corps physical fitness
13 test is to instill a healthy behavior. How we have tried
14 to get them away from training just to pass the PFT is
15 we've replaced the training schedule with an appropriate
16 conditioning program, of which a byproduct is the ability
17 to pass the physical fitness test.

18 To help that along, we've also taken the PFT and
19 moved it earlier in the training schedule. Traditionally
20 it's always at the end of a school or the end of a
21 training program and so people build up towards the end
22 of that training program. They take the PFT and then
23 they're done.

24 We've moved the physical fitness test earlier in

1 the schedule. We get them in shape to a point where
2 they're able to pass that PFT and then we continue to get
3 them in shape afterwards. Quite honestly, they're
4 probably in better shape upon graduation than when they
5 took their physical fitness test.

6 The challenge of the recruit training schedule
7 is to start off as slow as needed, progressively increase
8 the activities while also allowing opportunities for the
9 injured recruits to progress at their individual
10 improvement. Recruits don't arrive at Parris Island in
11 shape. The CDC's report on physical activity and health
12 shows activity levels in adolescents bottoms out right
13 when we're trying to enlist them into our military
14 services. When the recruits arrive less than 15 percent
15 are in excellent condition and another 30 percent are in
16 poor to very poor condition. So that's quite a
17 challenge. Less than 50 percent have run at least three
18 times a week in the two months prior to recruit training.

19 So that adds up to quite a challenge of getting them in
20 shape in a short amount of time, or at least start to get
21 them in shape in a short amount of time but keep the risk
22 of injuries low as possible.

23 Therefore, we start the females -- they start
24 off in a one mile distance, their first run is that

1 short. And for the males also, it starts off at a mile
2 and a half and progressively increases. The first three
3 mile run isn't until training day 28, the middle
4 twenties. Then they do a PFT then at training day 40.

5 Calisthenics, likewise all the other activities,
6 start off the repetitions slow and gradually increase
7 those activities.

8 Then of course, the PFT at training day 40 and
9 also conditioning marches, gradually increase those. The
10 first one starts at three miles, we talked about that
11 earlier, progressively gets to five and then moving on up
12 to the ten mile march before they get to the crucible.

13 The hardest concept to hold the recruit trainers
14 to is to maintain appropriate rest between physical
15 activities. If a little bit is good, a lot is better.
16 Well, we know that's not appropriate. There has to be
17 appropriate rest between so that the activity session we
18 just got done performing, we're going to recover from
19 that and that's ultimately how our body will adjust to
20 that, it will adjust by getting stronger.

21 Our cardiovascular fitness program includes
22 formation runs. While not being the ideal training tool,
23 it is needed for unit integrity. That helps to build up
24 the unit. There is, yes, a cardiovascular effect from

1 that, but most of our cardiovascular training money is
2 made during a lot of the individual effort and interval
3 training runs. The interval runs start at a work/rest
4 ratio of 1 to 1.5 and progressively gets the respiration
5 ratio to a 1 to 1.

6 Our individual effort runs are also used to
7 evaluate progress. CAPT Dunne mentioned fitness
8 evaluation on training days 10, 20, 30. Those were also
9 individual effort runs and definitely an ideal training
10 effect with that also.

11 Conditioning marches are done at 2.5 miles per
12 hour. That too is going to provide an aerobic component.

13 Starting off at three miles, roughly half hour, and then
14 progressively getting longer, so there's definitely a
15 cardiovascular effect from those activities also.

16 Ideally, we would like to include weight
17 training in that everybody has access to a gym to lift
18 weights or pump iron. Unfortunately, that type
19 logistically just doesn't work as well. We have to use
20 our next available resistance, which is body weight. We
21 do calisthenics, it's progressive, as I mentioned
22 earlier. We also do have circuit courses. That does
23 allow for some weights, again it's very limited because
24 we have maybe three companies on a PT field at one time

1 and that can be 1500 recruits on one PT field. So
2 sometimes it's logistically very difficult to get
3 everybody to do all activities that we need to do.

4 Log drills, there is definitely a strength
5 component to that, although the goal of log drills is
6 team building. Having them work together to lift that
7 heavy load.

8 Also, we have two other programs, developmental
9 exercise and the evening exercise program which
10 supplement our muscular strength and muscular endurance
11 activities.

12 An important component of fitness is often
13 neglected -- flexibility. Our goal is to improve range
14 of motion over a long time period. There's no need for a
15 recruit to go out and just stretch for that PT session
16 and that PT session alone. It's part of a program. They
17 start off improving the range of motion and continue that
18 over a longer time period. They do flexibility training
19 in relationship to every physical training session and
20 then other activities that involve movement of any sort
21 will also involve some type of flexibility work, such as
22 the obstacle course and then obviously running.

23 There's a lot of other physical activities that
24 happen, that go beyond just a scheduled physical training

1 schedule. Swim qualification is up to four sessions of
2 swimming. Close combat, you will be seeing some of that
3 this afternoon. There's various body awareness
4 activities, obstacle course, confidence course puts
5 somebody in a safe but precarious position that they're
6 not used to and show them that they're able to control
7 their body climbing up a ladder that's 30 feet high, et
8 cetera.

9 Then there's various other foot movements which
10 we hit a couple of times earlier this morning. There's a
11 lot of time on the feet, not only in the conditioning
12 marches but in administrative movements. And that's
13 moving the platoon from the company area to chow and
14 back, from the company area maybe to a classroom or out
15 to this area of instructions. So there's plenty of foot
16 movement.

17 These activities tied together with PT does lead
18 to a high energy expenditure throughout a whole training
19 cycle.

20 As with any activity, there's always going to be
21 some type of risk of injury. Again, the trick with
22 recruit training is to try to keep that risk as minimal
23 as possible but while still accomplishing the mission of
24 why the recruit is at Parris Island, to become basically

1 trained Marines.

2 I do a great deal of instruction on injury
3 prevention as well as the branch medical clinic does.
4 Drill instructor school is obviously a great place to
5 catch the drill instructors who will be leading these
6 recruits. Education in terms of flexibility training,
7 running gait. We talk to the drill instructors on how to
8 look at your recruits at how they're running. Many of
9 these young men and women have done very little running
10 and they just don't know how to do it. And so we do some
11 instruction with that.

12 And then obviously blister prevention is a great
13 activity to try to decrease. Blisters in itself may not
14 be that bad but boy that blister hurts, so I'm going to
15 limp and when I limp, that's how I make myself
16 susceptible to an injury.

17 We also do track injuries as much as possible.
18 Every recruit that comes down to a medical rehabilitation
19 platoon for an injury, that's part of our database, we're
20 keeping well track of that as well as some other
21 information along that line. There's other systems in
22 place to capture data such as that. We try to evaluate
23 those injuries, look for any trends and then we will go
24 out and evaluate that event that is showing some

1 injuries. Evaluation will be done by probably myself,
2 sports medicine, depot safety is involved with that and
3 then of course the Marines that are involved with that
4 training event also. We'll put together some options
5 then that might help to diminish risk of injury at that
6 event.

7 Shoulder dislocations were brought up earlier,
8 combat hitting skills. It's showed up to be a high
9 traumatic injury incident, but I'll tell you right now,
10 we're probably running one-half to one-third less than
11 what we were during fiscal year '90 because we've done
12 some modifications to that training, not only the oral
13 training that's passed on from the instructor to the
14 recruits, but in how we do the training. And you will
15 see some of that, again, this afternoon. So we have been
16 able to do some changes along that line.

17 Obviously that type of evaluation is most
18 effective for traumatic injuries. Over-use injuries we
19 know is probably a little more related to a training
20 cycle and we've done some strides with that also.

21 As a nation, we have problems with healthy
22 behaviors. Ultimately this does affect our armed
23 services and their combat readiness. For the Marine
24 Corps, this means that we need to ensure that these

1 basically trained Marines understand the importance of
2 physical fitness as a Marine and even beyond that, beyond
3 their time in the Marine Corps.

4 With that, again you will be visiting our area
5 later on this afternoon. Do we still have time for
6 questions or do we --

7 DR. FLETCHER: We'll hold questions.

8 MR. BOCKELMAN: Hold them until this afternoon.
9 I'll see you this afternoon.

10 (Applause.)

11 COL FOGELMAN: MAJ Fisher will lead you out to
12 the front, take all your personal possessions with you.
13 You need to be on the bus right away.

14 (Whereupon the meeting was concluded at
15 11:35.)

C E R T I F I C A T E

I, Peggy J. Warren, do hereby certify that the foregoing pages represent a true and accurate transcription of the events which transpired at the time and place set out in the caption, to the best of my ability.

Peggy J. Warren, CVR-CM, CCR A-

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